# AGENDA OF THE REGULAR MEETING BOARD OF TRUSTEES MANHATTAN BEACH UNIFIED SCHOOL DISTRICT 325 S. Peck Ave., Manhattan Beach, CA 90266

#### October 21, 2009 5:30 Closed Session 6:30 Regular Open Session

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the Board Secretary, Nancy Bogart, at 310-318-7345, ext. 5902, for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Writings related to a Board meeting agenda item that are distributed to at least a majority of Board members less than 72 hours before a noticed meeting, and that are public records not otherwise exempt from disclosure, will be available for inspection at the District office, 325 S. Peck Avenue, Manhattan Beach, CA 90266. Such writings may also be available on the District's website. (Government Code §54957.5 (b)).

# A. <u>CALL TO ORDER</u> (5 minutes)

- 1. Call to Order (5:30)
- 2. Recess to Closed Session
- 3. Reconvene Open Session (6:30)
- 4. Report of Action Taken During Closed Session
- 5. Pledge of Allegiance
- 6. Approval of Agenda

# B. <u>ANNOUNCEMENTS AND COMMUNICATIONS</u> (20 Minutes)

- Public Comment Regarding Agenda
   The purpose of this section is to permit any person in the audience to make a statement to the Board of Trustees on items on the Agenda. Persons are limited to three (3) minutes for their communication, unless the Board deems otherwise. The President will conclude the Public Comment after a reasonable length of time and proceed with the Agenda. The Board may, at its discretion, permit statements on items not on the Agenda, but pertaining to the school district, if appropriate and not an impediment to the efficiency and orderliness of the meeting; no action shall be taken on any item not appearing on the Agenda.
- 2. A Public Hearing will be held on Resolution 2009-25, regarding the assurance that each pupil in each school in the District has sufficient textbooks or instructional materials, or both, in each subject, that are consistent with the content of the curriculum frameworks adopted by the California State Board of Education.
- 3. Jill Brunkhardt, from Chevron, will be recognized for Chevron's generous support of the Manhattan Beach Unified School District.
- 4. Board Member Announcements
- 5. Jeff Whalen and Sarah Keasler, Student Board Members, will discuss student topics at Mira Costa High School, elementary schools, and events and activities in the District. Jina Stanfill will report on activities at Manhattan Beach Middle School.

### C. <u>PRESENTATION/DISCUSSION ITEMS</u> (15 Minutes)

Members of the audience may request to speak on any item(s), prior to discussion by the Board. Speakers will have one (1) minute to address the Board.

Seaton 1. 2009 Assessment and Accountability Report

### D. <u>PRESENTATION/ACTION ITEMS</u>

Members of the audience may request to speak on any item(s), prior to action by the Board. Speakers will have one (1) minute to address the Board.

None.

# E. <u>CONSENT CALENDAR</u> (15 Minutes)

Items included in this section are considered routine and customary school district business. Any Board member or member of the audience may request that any consent item(s) be removed, discussed, and acted upon separately.

#### **General**

Schneider 1-2	1.	Ratify the Amendment to District Master Contract for Nonsectarian, Nonpublic Agency Services (NPA) with Behavior and Education, Inc. Amendment is necessary to add services for the 2009/10 fiscal year, per a change in service provider, as mandated by Individualized Education Plans (IEP's). The Master Contract is effective from July 1, 2009, through June 30, 2010. Amount not to exceed \$57,554.00. This is an increase of \$25,628.00, that is offset by the transfer from an existing provider contract. Funds to be paid from Nonsectarian, Nonpublic Agency Services account, #01.0-65000.0-57500-11801-5810-0000052; by transferring from existing Nonsectarian, Nonpublic Agency Services account, #01.0-65000.0-57500-11801-5810-0000052. This item has been budgeted.
Schneider 3-8	2.	Ratify the District Master Contract for Nonsectarian, Nonpublic School Services (NPS) with Beach Cities Learning Center. Contract is necessary as per a change to existing service provider for the 2009/10 fiscal year, as mandated by Individualized Education Plans (IEP's). The Master Contract is effective from October 5, 2009, through June 30, 2010. Amount not to exceed \$66,630.00. Funds to be paid from Nonsectarian, Nonpublic School Services account, #01.0-65000.0-57500-11802-5810-0000053; by transferring from existing service provider contract with Nonsectarian, Nonpublic School Services account, #01.0-65000.0-57500-11802-5810-0000053. This item has been budgeted.

Schneider 3. Ratify the Amendment to District Master Contract for Nonsectarian, Nonpublic School Services (NPS) with Vista Del Mar School and Family Services dba Vista School. Amendment is necessary to correct the rate as per agreement by SW SELPA. The Master Contract is effective from July 1, 2009, through June 30, 2010. Amount not to exceed \$37,558.00. This is an increase of \$775.00. Funds to be paid from Nonsectarian, Nonpublic School Services account, #01.0-65000.0-57500-11802-5810-0000053; by transferring from existing Nonsectarian, Nonpublic School Services account, #01.0-65000.057500-11802-5810-0000053. This item has been budgeted given that a transfer is being made.

Seaton 11-12	4.	Ratify Consultant Agreement with Jon Pearson for his presentation of two workshops on mandatory staff development day, October 12, 2009. The amount of \$1, 875.00, will be paid from acct. #01.0-40350.0-11100-10000-5850-112, Title II, Improving Teacher Quality.		
Seaton 13-15	5.	Approve agreement with Evalumetrics, Inc., for Physical Fitness Testing Services, from October 2009, through August 2010, to be paid an estimated amount of \$600.00, charged to acct. #01.0-00000.0-15000-31600-5890-0000112, Educational Services Testing.		
Seaton 16-19	6.	Approve Facility Use Agreement between the Manhattan Beach Unified School District and the Regents of the University of California		
Seaton 20-38	7.	Adopt Resolution 2009-25, Certification of Pupil Textbook and Instructional Materials Sufficiency for Fiscal Year 2009-2010, and Resolution 2009-26 Stateme of Assurance for Fiscal Year 2009-2010.		
Hall 39	<u>Perso</u>	nnel		
	8.	Ratify employment of classified personnel at effective dates listed:		
		Daniels, Paula, Special Ed. I.A., Perm., Pennekamp, 81.25% time, Range 12, Step 6, effective 10/01/09 (IEP)		
		Davila, Princess, IBI, Perm., Pacific, 81.25% time, Range 17, Step 2, effective 09/29/09 (IEP)		
		Gallagher, Brett, Special Ed. I.A., Perm., Preschool, 50% time, Range 12, Step 2, effective 10/06/09 (Replacement)		
	9.	Approve resignation of Negrete, Lizet, Food Service Assistant 1, MCHS, effective 09/21/09.		
	10.	Ratify leave of absence for classified employees at effective dates as listed:		
		Amaral, Emily, Technology Resource Assistant, District Office, (Contract article 6) effective 08/17/09 – 10/19/09		
		Fleming, Linda, Special Ed. I.A., Preschool, (Contract article 6) effective 09/02/09 – 09/30/09		
	11.	Ratify employment of classified personnel to serve as substitute and/or short term/intermittent, district wide, at effective dates listed:		
		Davis, Stephanie, effective 10/06/09 Moss, Elizabeth, effective 09/29/09 Tahery, Niloufar, effective 09/24/09 Wilhite, Mathew, effective 09/29/09		
	12.	Accept resignation of Alyse McDonald, eff. 1/4/10.		

	13.	Ratify change in status for certificated staff as follows:
		Diamond, Michele (PAC), change from 60% to 100%, eff. 10/13/09
		Howerton, Quincy (MCHS), change from Col. 3, Step 2, to Col. 4, Step 2, eff. 10/1/09
		Sanchez, Tanya (GV/PAC), change from Col. 5, Step 11, to Col. 6, Step 11, eff. 9/1/09
		Wallace, Katie (PAC), change from Col. 4, Step 4, Col. 5, Step 4, eff. 10/1/09
	14.	Ratify Leave of Absence for certificated staff per MBUTA Contract Article #11.9, #11.10, #11.18 as follows:
		Brown, Kate (PAC), from 10/2/09 to 11/13/09 Hausken, Becky (PK EDP), from 9/24/09 to 1/7/10 Notarnicola, Marni (MBMS), from 10/16/09 to 11/30/09
	15.	Ratify employment of certificated staff as follows:
		Levin, Melissa (ROB), Col. 4, Step 1, eff. 10/2/09 Mamakos, Karen (EDP GV), Col. 5, Step 5, eff. 10/5/09
40	16.	Ratify fall 2009 Athletic Coaches per attached chart.
Romines	<u>Busine</u>	255
41-43	17.	Approve Dr. Beverly Rohrer and Dr. Steve Romines as authorized signers for all Office of Public School Construction (OPSC) forms.
44-45	18.	Approve Williams Uniform Complaint Quarterly Report Summary for the first quarter, July 1, 2009, to September 30, 2009.
46-47	19.	Reject claim for damages from Rosa Ponce.
48-49	20.	Accept Developer Fee Report for the month of September 2009.
50-64	21.	Accept monthly budget report.

#### F. <u>PUBLIC AND STAFF SUBMITTED ITEMS</u>

(This section includes topics submitted in writing by citizens, staff, or students ten (10) working days prior to the Board meeting, by 12:00 noon, [MBUSD Board Bylaw 9322, Agenda/Meeting Materials]. Each person submitting a topic will be allocated a maximum of three minutes in which to address the Board. Some topics may be given additional time, at the Board's discretion. This section of the agenda does not take the place of the public comment section, which follows later. The requirement for advance submission of topics allows for better agenda planning, improved staff response and eliminates the Brown Act restriction against Board discussion of unagendized topics that would otherwise exist.)

None.

# G. <u>BOARD BUSINESS</u> (5 Minutes)

Seaton	1.	Receive for first reading and adoption, revised Board Policy 6115, Ceremonies and
65-70		Observations, and receive for information, revised Administrative Regulation 6115,
		Ceremonies and Observations.

Romines2.Receive for second reading and adoption, revised Board Policy 7310, Naming of71-74Facilities and Properties (new title).

#### H. <u>SUPERINTENDENT/CABINET REPORT</u> (10 Minutes)

- 1. Foreign Language Survey
- 2. Dedication of MBMS Instrumental Music Classroom
- 3. Great American Shakeout
- 4. Red Ribbon Week
- 5. MCHS Master Plan
- 6. Summer School Task Force

# I. <u>PUBLIC COMMENTS</u> (10 minutes)

As a courtesy, please complete the Public Comment card and give it to the Recorder before the beginning of this meeting. You will have three (3) minutes to speak.

#### J. ITEMS FOR FUTURE DISCUSSION/ACTION

# K. <u>ADJOURNMENT</u>

#### CLOSED SESSION AGENDA OCTOBER 21, 2009 5:30 P.M.

- 1. Public employee discipline/dismissal/release, pursuant to Government Code Section 54957.
- 2. Conference with district labor negotiator Steve Romines regarding MBUTA negotiations, per Government Code Section 54957.6.
- 3. Conference with district labor negotiator Steve Romines regarding CSEA negotiations, per Government Code Section 54957.6.
- 4. Conference with Legal Counsel Anticipated Litigation Significant Exposure to litigation pursuant to subdivision (b) of Government Code Section 54956.9. Three potential cases.

# MANHATTAN BEACH UNIFIED SCHOOL DISTRICT CALENDAR OF EVENTS

(Note: These dates are subject to change)

#### **OCTOBER**

October 21, 2009, 6:30 PM Board Meeting

#### **NOVEMBER**

November 3, 2009 Election Day

November 4, 2009, 6:30 PM Board Meeting

November 11, 2009 Veteran's Day

November 18, 2009, 6:30 PM Board Meeting

November 23-27, 2009 Thanksgiving Break

**DECEMBER** December 9, 2009, 6:30 Organizational Board Meeting

December 21-31, 2009 Winter Break

JANUARY January 1, 2010 Winter Break

January 13, 2010, 6:30 Board Meeting

January 18, 2010 Martin Luther King, Jr., Holiday

#### **FEBRUARY**

February 3, 2010, 6:30 PM Board Meeting

February 15-19, 2010 District Recess

#### MARCH

March 3, 2010, 6:30 PM Board Meeting

March 17, 2010, 6:30 PM Board Meeting

March 29-April 2, 2010 Spring Break APRIL April 21, 2009, 6:30 PM Board Meeting

MAY May 5, 2009, 6:30 PM Board Meeting

May 19, 2009, 6:30 PM Board Meeting

May 31, 2009 Memorial Day Holiday

JUNE June 2, 2009, 6:30 PM Board Meeting

June 16, 2009, 6:30 PM Board Meeting

June 22, 2009 MBMS Promotion

June 23, 2009 Last Day of School

June 24, 2009 MCHS Graduation

# E. <u>CONSENT CALENDAR</u>

1. <u>**TITLE:**</u> Amendment to District Master Contract for 2009/10 School Year for Nonsectarian, Nonpublic Agency (NPA) Services with Behavior and Education, Inc.

**BACKGROUND:** It is necessary to amend District Master Contract for NPA Services with Behavior and Education, Inc., to add services for the 2009/10 fiscal year, per a change in provider, as mandated by Individualized Education Plan (IEP's).

Services will be provided as designated in the student Individualized Education Plans (IEP's). The Master contract is effective from July 1, 2009, through June 30, 2010.

#### FINANCIAL IMPACT:

Amount not to exceed \$57,554.00. This is an increase of \$25,628.00 to this contract that is offset by the transfer from an existing service provider contract. Funds to be paid from Nonsectarian, Nonpublic Agency Services account, #01.0-65000.0-57500-11801-5810-0000052; by transferring from existing Nonsectarian, Nonpublic Agency Services account, #01.0-65000.0-57500-11801-5810-0000052. This item has been budgeted.

ACTION RECOMMENDED: Ratify the Amendment to District Master Contract for Nonsectarian, Nonpublic Agency Services (NPA) with Behavior and Education, Inc. Amendment is necessary to add services for the 2009/10 fiscal year, per a change in service provider, as mandated by Individualized Education Plans (IEP's). The Master Contract is effective from July 1, 2009, through June 30, 2010. Amount not to exceed \$57,554.00. This is an increase of \$25,628.00 that is offset by the transfer from an existing provider contract. Funds to be paid from Nonsectarian, Nonpublic Agency Services account, #01.0-65000.0-57500-11801-5810-0000052; by transferring from existing Nonsectarian, Nonpublic Agency Services account, #01.0-65000.0-57500-11801-5810-0000052. This item has been budgeted.

Elly Schneider, Executive Director of Student Services

DATE OF MEETING: October 21, 2009 Approved by:

Steve Romines, Asst. Superintendent of Admin. Services

AGENDA NOTE

AGENDA NOTE

AGENDA NOTE

# AMENDMENT TO A GENERAL AGREEMENT FOR NONSECTARIAN, NONPUBLIC SCHOOL / AGENCY SERVICES (Education Code Section 56365 et seq.)

THE GENERAL AGREEMENT FOR NONSECTARIAN, NONPUBLIC SCHOOL / AGENCY SERVICES, made and entered into on **August 26, 2009**, effective July 1, 2009 through June 30, 2010, between **Manhattan Beach Unified School District**, County of Los Angeles, hereinafter referred to as the "District" and **Behavior and Education**, Inc., hereinafter referred to as the "Contractor," located at P.O. Box 1000, Hermosa, Beach, Ca 90254, is hereby amended effective October 14, 2009, and ratified on **October 21, 2009** as follows:

# Amend the following provision:

Exhibit A: Rates

By \_

Payment under this contract may not exceed

Total LEA Enrollment may not exceed

(10) Behavior Intervention – BII & BID

- CONTRACTOR -

Behavior and Education, Inc. Name of Non-Public Agency

Contracting Officer's Signature

Barbara Endlich, Director

Date: \_\_\_\_\_

Manhattan Beach Unified School District

Ву \_\_\_\_\_

<u>3</u>

\$57,554.00.

\$51.00 Per Hour

Signature

- DISTRICT -

Ellyn Schneider, Executive Director of Student Services

Date: \_\_\_\_\_

# E. <u>CONSENT CALENDAR</u>

2. <u>**TITLE**</u>: District Master Contract for 2009/10 School Year for Nonsectarian, Nonpublic School (NPS) Services with Beach Cities Learning Center.

**BACKGROUND:** It is necessary to establish a District Master Contract for NPS Services with Beach Cities Learning Center, as per a change to existing service provider for the 2009/10 fiscal year, as mandated by Individualized Education Plans (IEP's).

Services will be provided as designated in the student Individualized Education Plans (IEP's). The Master contract is effective from October 5, 2009, through June 30, 2010.

# FINANCIAL IMPACT:

Amount not to exceed \$66,630.00. Funds to be paid from Nonsectarian, Nonpublic School Services account, #01.0-65000.0-57500-11802-5810-0000053; by transferring from existing service provider contract with Nonsectarian, Nonpublic School Services account, #01.0-65000.0-57500-11802-5810-0000053. This item has been budgeted.

ACTION RECOMMENDED: Ratify the District Master Contract for Nonsectarian, Nonpublic School Services (NPS) with Beach Cities Learning Center. Contract is necessary as per a change to existing service provider for the 2009/10 fiscal year, as mandated by Individualized Education Plans (IEP's). The Master Contract is effective from October 5, 2009, through June 30, 2010. Amount not to exceed \$66,630.00. Funds to be paid from Nonsectarian, Nonpublic School Services account, #01.0-65000.0-57500-11802-5810-0000053; by transferring from existing service provider contract with Nonsectarian, Nonpublic School Services account, #01.0-65000.0-57500-11802-5810-0000053. This item has been budgeted.

PREPARED BY:	Ellyn Jahnaid
	Ellyn Schneider, Executive Director of Student Services
DATE OF MEET	<u>ING</u> : October 21/2009.
Approved by:	the hori

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Steve Romines, Asst. Superintendent of Admin. Services

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3.

2009-2010

CONTRACT NUMBER: *\$10-M003* 

LEA: Manhattan Beach Unified School District

#### NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:

Beach Cities Learning Center, Inc. – 19-75333-0120766

# NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES MASTER CONTRACT

#### AUTHORIZATION FOR MASTER CONTRACT AND GENERAL PROVISIONS

# 1. MASTER CONTRACT

This Master Contract is entered into this <u>21st</u> day of <u>October</u>, 2009, between the <u>Manhattan Beach Unified School District</u> (hereinafter referred to as "LEA" or "District") and <u>Beach Cities Learning Center</u> (hereinafter referred to as "CONTRACTOR") for the purpose of providing special education and/or related services to LEA students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 *et seq.* and Title 5 of the California Code of Regulations section 3000 *et seq.*, AB490 (Chapter 862, Statutes of 2003) and AB1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit LEA to pay for special education and/or related services and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a LEA student, CONTRACTOR shall submit to LEA an Individual Services Agreement (hereinafter referred to as "ISA") and a Nonpublic Services Student Enrollment form as specified in the LEA Procedures. Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR's obligation to provide all services specified in the student's Individualized Education Plan (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of an LEA student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each LEA student served by CONTRACTOR.

Unless placement is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed agreement between LEA and parent or authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student's parent.

#### 2. CERTIFICATION

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code, section 56366 *et seq* and within the professional scope of practice of each providers license, certification and/or credential. A current copy of CONTRACTOR's nonpublic school/agency certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this contract is executed by CONTRACTOR. This Master Contract shall be null and void if such certification or waiver is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract. Total student

enrollment shall be limited to capacity as stated on CDE certification. Total LEA student enrollment shall be limited to capacity as stated in Section 24 of the Master Contract.

# 3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this contract unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR. CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to, the provision of special education and/or related services, facilities for individuals with exceptional needs, LEA student enrollment and transfer, LEA student inactive status, corporal punishment, student discipline, and positive behavior interventions).

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

# 4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from Oct 5, 2009 to June 30, 2010 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. However, the parties acknowledge that any subsequent Master Contract is to be re-negotiated prior to June 30, 2010. In the event the contract is not renegotiated by June 30<sup>th</sup>, an interim contract may be made available as mutually agreed upon for up to 90 days from July 1 of the new fiscal year. (Title 5 California Code of Regulations section 3062(d)) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

# 5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes the LEA Procedures and each Individual Services Agreement and they are incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties. Notwithstanding the foregoing, the LEA may modify the LEA procedures from time to time without the consent of CONTRACTOR.

CONTRACTOR shall provide the LEA with information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to District, no Master Contract will be issued. If CONTRACTOR fails to execute the new Master Contract within ninety day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR (California Education Code section 5366(c)(1) and (2).

# 6. INDIVIDUAL SERVICES AGREEMENT

This contract shall include an ISA developed for each LEA student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for LEA students enrolled with the

provided specific services. Per Diem rates for LEA students who's IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the percentage of a 310-minute instructional day.

Special education and/or related services offered by CONTRACTOR, shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

#### 63. DEBARMENT CERTIFICATION

By signing this agreement, the Contractor certifies that:

- (a) The Contractor and any of its shareholders, partners, or executive officers are <u>not</u> presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the <u>5th</u> day of October 2009 and terminates at 5:00 P.M. on June 30, 2010, unless sooner terminated as provide herein.

CONTRACTOR, Beach Cities Learning, Inc.			School District	Manhattan Beach Unified School District		
Nonp	ublic School/Agency					
By:			By:			
	Signature	Date	<u> </u>	Ellyn Schneider, Executive Director of Stu	Date Ident Services	
	Daniel Campbell, Principal					
	Name and Title of Authorized					
	Representative					

# Notices to CONTRACTOR shall be addressed to:

lame		
leach Cities Learning	g Center, Inc.	
onpublic School/Ag	ency/Related	Service Provider
31 15 <sup>th</sup> Street ddress anhattan Beach		00000
	Ca	90266
ity 10) 310-738-4329	State (310)	Zip
none	Fax	······
0110		

Email

#### Notices to LEA shall be addressed to:

Ellyn Schneider, Executive Director of	Student S	ervices
Name and Title Manhattan Beach Unif	ied School	District
LEA 325 S. Peck Avenue		
Address Manhattan Beach	Са	90266
City (310) 318-7345 x5913	State (310)	Zip 303-3826
Phone eschneider@mbusd.org	Fax	

Email

# Mail Completed Contract & Invoices to:

Tracy Angle, Accounti	ng Specialis	t – MBUSD
Name and Title 325 S. Peck Avenue		
Address Manhattan Beach	Ca	90266
City (310) 318-7345 x5927	State (310) 30	Zip )3-3826
Phone tangle@mbusd.org	Fax	
Email		

#### **EXHIBIT A: RATES**

#### **CONTRACTOR** Beach Cities Learning Ctr CONTRACTOR NUMBER New (NONPUBLIC SCHOOL OR AGENCY)

#### Per CDE Certification, total enrollment may not exceed

Rate Schedule. This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of this contract shall be as follows:

Payment under this contract may not exceed Total LEA enrollment may not exceed	<u>\$66,630.0</u> <u>3</u>	0
	Rate	Period
A. Basic Education Program/Special Education Instruction	125.00	Per Day
Basic Education Program/Dual Enrollment	50.00	Per Day

Per diem rates for LEA students whose IEPs authorize less than a full instructional day shall be adjusted proportionally.

B. Related Services

. <u>Ке</u>	ated <u>Services</u>		
(1)	a. Transportation – Round Trip		
	b. Transportation – One Way		
	c. Transportation-Dual Enrollment		· · · · · · · · · · · · · · · · · · ·
	d. Public Transportation		
	e. Parent*		
(2)	a. Educational Counseling – Individual	60.00	Per Hour
	b. Psychological Services		
	c. Counseling – Parent		
(3)	a. Adapted Physical Education – Individual		
	b. Adapted Physical Education – Group of		
	c. Adapted Physical Education – Group of	· · · · · · · · · · · · · · · · · · ·	
(4)	a. Language and Speech Therapy – Individual	60.00	Per Hour
	b. Language and Speech Therapy – Group of 2		
	c. Language and Speech Therapy – Group of 3		<u> </u>
	d. Language and Speech Therapy - Per diem		
	e. Language and Speech - Consultation Rate	· <u> </u>	
(5)	a. Additional Instructional Assistant - Individual (must be authorized on IEP)	• <u>•••••••••••••••••••••••</u>	······································
	b. Additional Instructional Assistant – Group of 2	·	4
	c. Additional Instructional Assistant – Group of 3	<u></u>	······································
(6)	Intensive Special Education Instruction**		
(7)	a. Occupational Therapy – Individual		<u></u>
	b. Occupational Therapy – Group of 2	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·
	c. Occupational Therapy – Group of 3		
	d. Occupational Therapy – Group of 4 - 7	<b></b>	
	e. Occupational Therapy - Consultation Rate		
(9)	Physical Therapy		
(10)	a. Behavior Intervention – BII		<u></u>
	b. Behavior Intervention - BID		
	Provided by:	· · · · · · · · · · · · · · · · · · ·	
(11)	Nursing Services	aumit.u	· · · · · · · · · · · · · · · · · · ·
*Parent tra	nsportation reimbursement rates are to be determined by the LEA. ntialed Special Education Teacher.		
Dy CICUCI	manow operated and and a stantistic		

\*\*By credentialed Special Education Teacher.

2009-2010

1

8.

(CONTRACT YEAR)

If blank, the number shall be as determine by

**CDE** Certification.

#### F. CONSENT CALENDAR

TITLE: Amendment to District Master Contract for 2009/10 School Year for 3. Nonsectarian, Nonpublic School (NPS) Services with Vista Del Mar Child and Family Services dba Vista School.

**BACKGROUND**: It is necessary to amend District Master Contract for NPS Services with Vista Del Mar Child and Family Services dba Vista School, to amend the rate as per agreement by SW SELPA for the 2009/10 fiscal year.

Services will be provided as designated in the student Individualized Education Plans (IEP's). The Master contract is effective from July 1, 2009, through June 30, 2010.

# **FINANCIAL IMPACT:**

Amount not to exceed \$37,558.00.

This is an increase of \$775.00.

Funds to be paid from Nonsectarian, Nonpublic School Services account, #01.0-65000.0-57500-11802-5810-0000053; by transferring from existing Nonsectarian, Nonpublic School Services account, #01.0-65000.0-57500-11802-5810-0000053. This item has been budgeted given that a transfer is being made.

**ACTION RECOMMENDED:** Ratify the Amendment to District Master Contract for Nonsectarian, Nonpublic School Services (NPS) with Vista Del Mar School and Family Services dba Vista School. Amendment is necessary to correct the rate as per agreement by SW SELPA. The Master Contract is effective from July 1, 2009, through June 30, 2010. Amount not to exceed \$37,558.00. This is an increase of \$775.00. Funds to be paid from Nonsectarian, Nonpublic School Services account, #01.0-65000.0-57500-11802-5810-0000053; by transferring from existing Nonsectarian, Nonpublic School Services account, #01.0-65000.0-57500-11802-5810-0000053. This item has been budgeted given that a transfer is being made.

PREPARED BY

chneider, Executive Director of Student Services

**DATE OF MEETING: October** Approved by:

Steve Romines, Asst. Superintendent of Admin. Services

AGENDA NOTE

AGENDA NOTE

# AMENDMENT TO A GENERAL AGREEMENT FOR NONSECTARIAN, NONPUBLIC SCHOOL / AGENCY SERVICES

(Education Code Section 56365 et seq.)

THE GENERAL AGREEMENT FOR NONSECTARIAN, NONPUBLIC SCHOOL / AGENCY SERVICES, made and entered into on August 26, 2009, effective July 1, 2009 through June 30, 2010, between Manhattan Beach Unified School District, County of Los Angeles, hereinafter referred to as the "District" and Vista Del Mar Child and Family Services dba Vista School, hereinafter referred to as the "Contractor," located at 3200 Motor Avenue, Los Angeles, Ca 90034, is hereby amended effective July 1, 2009, and ratified on October 21, 2009 as follows:

# **EXHIBIT A: RATES**

Payment under this contract may not exceed	<u>\$37,558.00</u>
Total LEA enrollment may not exceed	1

A. Basic Education Program/Special Education Instruction **\$123.13** Per Day

# - CONTRACTOR -

- DISTRICT -

Vista Del Mar Child and Family Services Dba Vista School	Manhattan Roach Unified School District
Name of Non-Public School/Agency	Manhattan Beach Unified School District
Ву	by
Contracting Officer's Signature	Signature
Donna Baker, Director of Education	Ellyn Schneider, Executive Director of Student Services
Date:	Date:

# E. CONSENT CALENDAR

4. <u>TITLE</u>: Consultant Agreement with Jon Pearson

#### **BACKGROUND:**

Jon Pearson provided two staff development workshops for elementary teachers on the MBUSD Mandatory Staff Development Day, October 12<sup>th</sup>. Following the all-district Critical Incident Training, Mr. Pearson presented the session, "Drawing Out the Best in Your Students" in the Pacific Elementary Cafeteria. His afternoon session was entitled, "Teaching Creatively in a World Full of Standards."

Mr. Pearson is an internationally known speaker, thinking skills consultant, and author who has performed on stage and television and in schools for over twenty years. He has worked with over one million students, teachers, parents and administrators across the United States, in Canada and Asia. As a classroom teacher, he has worked extensively with gifted and talented students as well as English language learners. As a motivational speaker for businesses and schools, he has addressed audiences at many state and national conferences. He received from the U.S. Patent Model Foundation's national "Creativity Conference for Educators" the highest workshop ratings in its history. Mr. Pearson has a rich background in education, which includes teaching, counseling, administration, and professional development. Among the areas of emphasis in the training he provides are the classroom applications of brain research, learning styles, teaching styles, multiple intelligence theory, differentiated instruction, classroom management, and emotional intelligence.

#### FISCAL IMPACT:

The \$1,875 cost of the staff development sessions will be paid out of Title II, so there will be no impact on the general fund.

# **ACTION RECOMMENDED:**

Arrangements with Mr. Pearson were unable to be finalized prior to the deadline for the last Board Meeting agenda. Therefore, it is requested that the Board ratify the contract for Mr. Jon Pearson for staff development services he provided on October 12, 2009. The amount of \$1,875.00 will be charged to Account No. #01.0 40350.0 11100 10000 5850 112, Title II, Improving Teacher Quality.

**PREPARED BY:** Carolyn Seaton, Executive Director, Educational Services

**DATE OF BOARD MEETING:** 

October 21, 200

**BUDGET APPROVED BY:** 

Steven Romines, Ph.D., Assistant Superintendent, Administrative Services

AGENDA NOTE

AGENDA NOTE

**AGENDA NOTE** 

11.

# MANHATTAN BEACH UNIFIED SCHOOL DISTRICT SPECIAL EMPLOYMENT AGREEMENT FOR SERVICES

WHEREAS, it is the desire of the Governing Board of the MANHATTAN BEACH UNIFIED SCHOOL DISTRICT to employ

Jon Pearson	Social Security #	for
(Nan	ne)	
services in the	Educational Services	Department and
(	Education/Business/Administration)	I

WHEREAS, such service will assist the Governing Board in discharging its legal obligation to provide an adequate educational program and will supplement assistance by the State and County authorities and not replace such assistance:

# SERVICES TO BE RENDERED

Said person will serve as Consultant

(Consultant/Lecturer/Etc.)

Teaching Creatively in a Standards-Based World Presentation for Mandatory Staff Development Day (Program/Project)

This service does \_\_\_\_\_ does not \_\_X \_\_\_ require direct contact with students.

# WITNESSETH:

THEREFORE, this agreement is made and entered into this <u>12th</u> day of <u>October</u> 200<u>9</u>, by and between the Manhattan Beach Unified School District and the above named person, hereinafter called <u>Consultant</u>

# PAYMENT TO BE MADE BY THE DISTRICT

In consideration of the services to be rendered, the District agrees to pay at the rate of \$<u>N/A</u> per day, \$<u>N/A</u> per hour, not to exceed \$ 1,875.00

# DATES OF SERVICE

Said person agrees to render services on the following date(s):

Monday, October 12, 2009

01.0 40350.0 11100 10000 5850 112, Title II (Account No.)

(Consultant Signature)

(Asst. Supt., Admin. Svcs.)

Warrant to be mailed to:

(Exec. Dir., Educational Svcs.)

# E. CONSENT CALENDAR

- 5. <u>TITLE</u>: Agreement for California Physical Fitness Test Scoring Services between the Manhattan Beach Unified School District and Evalumetrics, Inc. for the 2009-2010 school year.
  - **BACKGROUND:** The attached agreement between Manhattan Beach Unified School District and Evalumetrics, Inc. provides services for the annual reporting of the California Physical Fitness Test data. This assessment is required for all students in grades 5, 7, and 9. Dr. Howard E. Herl, President and CEO, has had eight years experience providing this service through LACOE which assures the continuity of current services and products. Evalumetrics, Inc. is on the list of vendors at the California Department of Education and will provide 100% CDE compliance with test data formats and submission timelines. The fee for the 2009-10 school year is estimated at \$600.00 and will be paid from the Educational Services Testing Account, 01.0 00000.0 15000 31600 5890 0000112.
  - **FISCAL IMPACT:** The estimated \$600.00 cost for Physical Fitness Testing Scoring Services qualifies as a mandated cost item and is reimbursable through the state's mandated cost program, should that program be reinstated in the near future.

#### **ACTION RECOMMENDED:**

Approval by the Board of the attached agreement is recommended. The estimated fee of \$600.00 will be paid from the Educational Services Testing Account, 01.0 00000.0 15000 31600 5890 0000112.

PREPARED BY:

Carolyn Seaton, Executive Director, Educational Services

**DATE OF BOARD MEETING:** 

**BUDGET APPROVED BY:** 

October 2

Steven Romines, Ph.D., Assistant Superintendent, Administrative Services

AGENDA NOTE

**AGENDA NOTE** 

**AGENDA NOTE** 

# Manhattan Beach Unified

SPRING 2010 ORDER FORM

•

Upload completed order form using "Upload file" in your online account....OR
 Print, complete, and fax to Evalumetrics Fitness at (888) 738-7859

	Name:	Carolyn	Seaton			
8 19 19 19 19. 	Phone:	(310) 31	8-7345		Extension:	5989
	Fax:	(310) 30	)3-3827		_1	
	Email:	cseaton	@mbusd.org			
nipping Add	ress: Please verify or up	date vour	shipping addı	ress.	Standard Charl	
	Name:			ational Services		
	Address 1:	Manhati	an Beach Unif	ied School District		
	Address 2;		anhattan Beacl			
	City:		an Beach			
	State:	CA			7.94	
	Zip code:	90266				
lling inform	ation: Please enter if bill			1	ldress.	
	Name: Address 1:		Evans, Accoun	is Payable		
	Address 2:		Peck Ave.	ieu School Districi		
	City:		an Beach			
	State:	CA			in old service of the service	
	Zip code:	90266				
			-			
	Purchase Order number					
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Spring 2010 EVALUMETRICS California Physical Fitness Test



# Manhattan Beach Unified

SPRING 2010 ORDER FORM

1. Upload completed order form using "Upload file" in your online account.....OR

2. Print, complete, and fax to Evalumetrics Fitness at (888) 738-7859

		Charter		Electronic	Scantron
Grade 05	CDS	Number	Grade	(\$0.34 ea)	(\$0.48 ea)
Grand View Elementary	19753336020358		5	102	······································
Meadows Avenue Elementary	19753336020390		5	100	
NPS	19753330000001		5	1	
Pacific Elementary	19753336020416		5	100	
Pennekamp (Aurelia)	19753336020325		5	106	
Robinson (0Pal) Elementar	19753336020408		5	64	NA AN AND ALL ALL ALL ALL ALL ALL ALL ALL ALL AL
od- 077		Charter		Electronic	Scantron
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		Charter		Electronic	Scantron
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NPS	19753330000001		9	1	
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		Charter		Electronic	Scantron
School Name	CDS	Number	Grade	(\$0.34 ea)	(\$0.48 ea)
	·				
		a second second			
Questions? Please email your question	ns to fitness@evalumetrics.us	After receiving	) your order form, we wi	Il upload an order confirmation to you	r web account. Your
				ited cost and a delivery schedule bas	

# E. CONSENT CALENDAR

- 6. <u>TITLE</u>: Facility Use Agreement between the Manhattan Beach Unified School District and the Regents of the University of California
  - **BACKGROUND:** Since the summer of 2007, MBUSD has participated in a partnership with the University of California, Irvine Extension Program to offer GATE certificate classes for teachers on MBUSD premises. In the past, there has been an informal understanding that UC Irvine Extension will not be charged a fee for use of MBUSD facilities when providing GATE instruction for MBUSD teachers. As of the summer of 2009, representatives from UC Irvine Extension have asked to make the facility use agreement formal via a contract. The current contract is reflective of the GATE courses that are being offered during the 2009-2010 school year.

FISCAL IMPACT: None.

**ACTION RECOMMENDED:** Approval by the Board.

**PREPARED BY:** 

Carolyn Seaton, Executive Director, Educational Services

**DATE OF BOARD MEETING:** October 21, 2009

AGENDA NOTE

AGENDA NOTE

**AGENDA NOTE** 

# FACILITY USE AGREEMENT

# THE REGENTS AS LICENSEE

THIS AGREEMENT dated September 30, 2009, ("Effective Date") is by and between MANHATTAN BEACH UNIFIED SCHOOL DISTRICT ("MBUSD") and THE REGENTS OF THE UNIVERSITY OF CALIFORNIA ("University").

WHEREAS, MBUSD is the owner of certain real property described as follows: Manhattan Beach Unified School District Offices located at 325 S. Peck Avenue, Manhattan Beach, CA 90266 and

WHEREAS, University seeks to enter and use the following described portion of MBUSD's real property located at 325 S. Peck Avenue, Manhattan Beach, CA 90266 ("Premises") for educational purposes,

NOW, THEREFORE, MBUSD and University hereby agree as follows:

# **ARTICLE 1 - GRANT OF LICENSE**

1.1 <u>Grant</u>. MBUSD hereby grants to University and to its agents, employees, guests and invitees an exclusive, revocable license to enter and use the Premises for the purposes, and at the times, set forth in Article 3, below.

1.2 <u>Condition of Premises</u>. MBUSD is not aware of any condition in, on, or about the Premises which constitutes a hazard to the safety of any occupant or which violates any governmental law or ordinance intended to protect human safety. Other than as set forth above, University accepts the Premises "as is."

#### **ARTICLE 2 - TERM**

2.1 The term of this Agreement shall be for the period from October 12, 2009 to May 3, 2010 ("Term"). However, either party may terminate this Agreement at any time by giving 10 days' written notice to the other.

#### **ARTICLE 3 - USE OF PREMISES**

3.1 <u>University Uses</u>. The University shall use the Premises as follows: Classroom instruction for University's GATE Certification Program.

3.2 <u>Time of Use</u>. The University's use of the Premises shall be at the following times and days of the week:

*Teaching Critical Thinking to the Gifted* EDUC X372.93 Monday, October 12, 2009 – 9 a.m. to 5 p.m. How the Brain Learns EDUC X372.95 Monday, October 26, 2009 – 4 p.m. to 7 p.m. Monday, November 2, 2009 – 4 p.m. to 7 p.m. Tuesday, November 3, 2009 – 4 p.m. to 7 p.m. Monday, November 9, 2009 – 4 p.m. to 7 p.m. Tuesday, November 10, 2009 – 4 p.m. to 7 p.m. Monday, November **30**, 2009 – 4 p.m. to 7 p.m.

Social Emotional Needs of the Gifted EDUC X372.23 Sunday, January 9, 2010 – 9 a.m. to 5 p.m.

# Learning Styles

Τ.

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EDUC X372.94 Monday, January 25, 2010 - 4 p.m. to 7 p.m. Monday, February 1, 2010 - 4 p.m. to 7 p.m. Tuesday, February 2, 2010 - 4 p.m. to 7 p.m. Monday, February 8, 2010 - 4 p.m. to 7 p.m. Tuesday, February 9, 2010 - 4 p.m. to 7 p.m. Monday, February 22, 2010 - 4 p.m. to 7 p.m.

# Differentiated Instruction for the Gifted EDUC X372.3

Monday, March 1, 2010 - 5 p.m. to 8 p.m. Monday, March 8, 2010 - 5 p.m. to 8 p.m. Monday, March 15, 2010 - 5 p.m. to 8 p.m. Monday, March 22, 2010 - 5 p.m. to 8 p.m. Monday, April 5, 2010 - 5 p.m. to 8 p.m. Monday, April 12, 2010 - 5 p.m. to 8 p.m. Monday, April 19, 2010 - 5 p.m. to 8 p.m. Tuesday, April 27, 2010 - 5 p.m. to 8 p.m. Monday, May 3, 2010 - 5 p.m. to 8 p.m.

# **ARTICLE 4 - CONSIDERATION**

4.1 No compensation will be paid to MBUSD from the University for the use of Premises.

# **ARTICLE 5 - INDEMNIFICATION**

5.1 <u>MBUSD's Obligation</u>. MBUSD shall indemnify, defend, and hold harmless University, its officers, agents and employees, from and against any claims, damages, costs, expenses, or liabilities (collectively "Claims") arising out of or in any way connected with this Agreement including, without limitation, Claims for loss or damage to any property, or for death or injury to any person or persons but only in proportion to and to the extent that such Claims arise from the negligent or intentional acts or omissions of MBUSD, its officers, agents, partners or employees.

5.2 <u>University's Obligation</u>. University shall indemnify, defend and hold harmless MBUSD, its officers, agents, partners and employees, from and against any Claims arising out of or in any way connected with this Agreement including, without limitation, Claims for loss or damage to any property, or for death or injury to any person or persons but only in proportion to and to the extent that such Claims arise from the negligent or intentional acts or omissions of University, its officers, agents, or employees.

# ARTICLE 6 – INSURANCE

6. <u>Insurance</u>.

1

6.1 <u>MBUSD's Insurance</u>. MBUSD, at its sole cost and expense, shall insure its activities in connection with this Agreement and obtain, keep in force, and maintain insurance as follows:

A. Commercial Form General Liability Insurance (contractual liability included) with minimum limits as follows: Each Occurrence \$1,000,000

6.2 <u>University's Insurance</u>. University, at its sole cost and expense, shall self-insure its activities in connection with this Agreement and obtain, keep in force and maintain insurance as follows:

A. General Liability Self-Insurance Program (contractual liability included) with minimum limits as follows:

Each Occurrence \$1,000,000

**IN WITNESS WHEREOF,** the parties have executed this Facility Use Agreement as of the October 2, 2009.

# MANHATTAN BEACH UNIFIED SCHOOL SCHOOL DISTRICT

# THE REGENTS OF THE UNIVERSITY OF CALIFORNIA

For Jane Welgan Name: Date Date Associate Dean, UC Irvine Extension Title: Harry Gunther Director, Materiel and Risk Management

# E. <u>CONSENT CALENDAR</u>

7. <u>TITLE</u>: Adopt Resolution 2009-25 – Resolution Regarding Sufficiency of Instructional Materials and Resolution 2009-26 - Certification of Provision of Standards-Aligned Instructional Materials, Grades K-12, for 2009-2010

**BACKGROUND**: Education Code 60119 specifies that the governing boards of school districts are to certify compliance with *Education Code* Section 60119 and *California Code of Regulations, Title 5,* Section 9531 (c). District and county office of education local governing boards are required to hold an annual public hearing and adopt a resolution stating whether each pupil in the district has, or will have prior to the end of that year, sufficient textbooks or instructional materials in each subject consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

The 2009-2010 state budget package has suspended, until 2012-2013, the Instructional Materials Funding and Realignment Program's "24-month rule," which requires districts to purchase new textbooks and instructional materials within 24 months of adoption by the State Board of Education. The budget package also prohibits the State Board from adopting new textbooks and materials until 2013-2014.

This change to the adoption cycle doesn't relieve districts from the requirements related to "sufficiency" of instructional materials. Pursuant to Education Code 60119, districts must still provide students with "sufficient," standards-aligned instructional materials, hold a public hearing, and adopt a sufficiency resolution. In addition, the new legislation added to the definition of sufficiency to require that districts provide all students who are enrolled in the same course with "identical" textbooks and instructional materials from the same adoption cycle.

The Certification of Provision of Standards-Aligned Instructional Materials must be kept on file in the district for auditing purposes. Once a local governing board certifies that it has provided each pupil with standards-aligned instructional materials, the district or county office of education may use 100 percent of any remaining IMFRP funds for other approved educational purposes.

# FISCAL IMPACT: None.

**<u>ACTION RECOMMENDED</u>**: Adoption of Resolution 2009-25, Instructional Materials Sufficiency and Resolution 2009-26, Certification of Provision of Standards-Aligned Instructional Materials is recommended.

**PREPARED BY**: Carolyn Seaton, Executive Director, Educational Services

**DATE OF BOARD MEETING:** October 21, 2009

# Manhattan Beach Unified School District

# Resolution 2009-25

# **RESOLUTION REGARDING SUFFICIENCY OF INSTRUCTIONAL MATERIALS:**

Whereas, the Governing Board of the Manhattan Beach Unified School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on October 21, 2009, at 6:30 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Manhattan Beach Unified School District, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each student, including English learners, has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, between the 2008-2009 through 2012-2013 fiscal years, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Manhattan Beach Unified School District have standards-aligned textbooks or instructional materials from the same adoption cycle, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consisten with the content of the curriculum frameworks in the following subjects:

- Mathematics
- Science
- History-Social Science
- English-Language Arts

# Manhattan Beach Unified School District

# **Resolution 2009-25 (Continued)**

Whereas, sufficient laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

**Therefore**, it is resolved that for the 2009-10 school year, the Manhattan Beach Unified School District has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the content of the curriculum frameworks.

PASSED AND ADOPTED THIS 21st day of October, 2009, at a Regular Meeting, by:

Nancy Hersman, President

Ida VanderPoorte, Vice-President

Bill Fournell, Clerk

Joyce Fahey, Member

Amy Howorth, Member

# Manhattan Beach Unified School District

#### Resolution 2009-26

# Certification of Provision of Standards-Aligned Instructional Materials End of Fiscal Year 2009-2010 PUPIL TEXTBOOK AND INSTRUCTIONAL MATERIALS INCENTIVE PROGRAM GRADES K-12

The local governing board of the Manhattan Beach Unified School District hereby certifies that as of this date, each pupil in the district, in Kindergarten through grade twelve, has been provided with a standards-aligned textbook or basic instructional materials in each of the following areas:

- History/Social Science
- Mathematics
- Reading/Language Arts
- Science

For students in K-8, the instructional materials were purchased from an approved standards-aligned state adoption list as required by *CCR*, *Title 5*, Section 9531. For students in grades 9-12, the instructional materials were adopted by the local governing board following district review of the materials and their alignment with state content standards as required by CCR, Title 5, Section 9531.

Certification was approved by the local governing board at a public meeting held on October 21, 2009.

As reported by the California School Boards Association, the 2009-2010 state budget package suspends, until 2010-2013, the Instructional Materials Funding and Realignment Program's "24-month rule," which requires districts to purchase new textbooks and instructional materials within 24 months of adoption by the State Board of Education. The budget package also prohibits the State Board from adopting new textbooks and materials until 2013-2014.

The Board of Trustees must certify compliance that the Manhattan Beach Unified School District has provided each student in Kindergarten through grade eight with a state-adopted textbook or basic instructional materials by the start of the school and that each student enrolled in the same course has been provided with a standards-aligned textbook or basic instructional materials from the same adoption cycle.

PASSED AND ADOPTED THIS 21<sup>st</sup> day of October, 2009, at a Regular Meeting, by:

Nancy Hersman, President

Ida VanderPoorte, Vice-President

Bill Fournell, Clerk

Joyce Fahey, Member

Amy Howorth, Member

	Instructione	Instructional Materials Survey For Compliance With Education Code Sections 1240 (i) And 60119 Elementary School Level – 2009	1240 (i) <i>J</i>	vnd 60119		
ESSENTIAL				PURCHASED		TO USE
COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	YES NO	) YES	Q
RLA/ELD	School/district	The elementary school has distributed to students the district's selection of	×	×	×	
Textbooks or	provides SBE-	SBE-adopted RLA/ELD textbook or instructional materials.	1	×	×	
Instructional	adopted core	SBE-adopted basic programs for RLA/ELD include:	2	×	×	
IVIALETIAIS	iextroooks of	Houghton Mifflin, Houghton Mifflin Reading: A Legacy of Literacy,	ñ	×	×	
	materials	2003*, Gr. K-6	4	×	×	
	and/or	LXI SKA/McGraw-Hill, SKA/Open Court Reading, 2000 & 2002*, Gr. K-6	5	×	×	
	accelerated	[*In Spanish as alternate format]	9	N/A	N/A	
	interventions,	SBE-adopted intervention programs for RLA/ELD include:	Comments:	s:		
	in RLA/ELD	Clencoe/McGraw-Hill (Sopris West), Language! A Literacy Intervention	The Engli	The English-language arts adoption	irts adopt	uo .
	(zuuz-zuus adontion	Uumculum, 2002, Gr. 4-8	state budget.	nas been postponed because of the state budget.	scause of	he
	including	Hampton Brown, <i>High Point</i> (for English Learners), 2001, Gr. 4-8				
	interventions),	📃 Pearson Longman, The Shining Star Program, 2004/2005, Gr. 4-8**				
	for each pupil	Scholastic, <i>Read 180</i> , 2002, Gr. 4-8				
	to use in class	Conris West, Language/ 3 <sup>th</sup> Edition, 2004, Gr. 4-8**				
	home.	L Jophis West, Lariguager & Editori (101 Erigiisti Leatiteis), 2004, GI. 4-	Note: The	Note: The Clearinghouse for Specialized	for Specia	lized
		SRA/McGraw-Hill, SRA/Reach Program, 2002, Gr. 4-8	http://www	Media and Translations at http://www.cde.ca.gov/re/pn/sm	it /re/nn/sm	*******
		Uoyager Expanded Learning, Voyager Passport, 2004/2005, Gr. 4-8**	provides in	provides instructional materials in	teríals in	
		Cr 4-8	accessible disabilities.	accessible formats for students with disabilities.	udents with	
		[**Programs added by 2005 Follow-Up Adoption]		Noto: com DI A/El D instructional		
		Altarnative Current Materials	materials v	materials were adopted by the SBE in	of the SBE	. <u>c</u>
		The district has developed an instructional program consistent with the	November	November 2008. Districts may continue to use the previously adopted materials to	s may cont oted motel	inue iale to
		content and cycles of the curriculum frameworks for this curricular area by	meet the s	meet the sufficiency requirements of EC	irements o	
		combining one or more instructional resources. The program is provided to	Section 60119.	119.		
		all students at this grade level or enrolled in these courses. A copy of the				
		I IOCAL GUVELITING DUALD LESOLUTION OF SUITCHENCY IS ALLACTED.				

This CDE template lists for schools/districts all the SBE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials. California Department of Education

PURCHASED TO USE	DIS 1240 (i) And 60119         GRADE         YES         NO         YES         NO	ents the district's selection of K X X	ional materials. 1 X X	cs Programs include: 2 X X	n Mathematics Program, 3 X X	lathematics & Algebra 1: 4 X X	5r. 6-8 5 X X	Math, 2009, Gr. K-6 6 N/A N/A	naurerraucs, 2000, Gr. 0-0 1 California Math 2009 Comments:	The instructional materials for		Kindergarten Mathematics; textbooks and ancillary materials from				- Autobit Mesicy I maintenance materials for grades K-/			Edition, 2008, Gr. K-6		-6 Media and Translations at http://www.rda.ca.	ned Mathematics Program,			Note: The 2001 adoption list	November 2007. Though those programs are		s for this curricular area by continue to use them to meet the sufficiency		se courses. A copy of the
	Compliance With Education Code Sections 1240 (i) And 60119	The elementary school has distributed to students the district's selection of	SBE-adopted mathematics textbook or instructional materials.	SBE-adopted Basic Grade-Level Mathematics Programs include:	LJ COT Education, California Standards-Driven Mathematics Program, 2007, Gr. 6-8	Gencoe/McGraw-Hill, Glencoe California Mathematics & Algebra 1:	Concepts, Skills, and Problem Solving, 2008, Gr. 6-8	J Harcourt School Publishers, <i>California HSP Math</i> , 2009, Gr. K-6 J Holt Rinehart and Winston Holt California Mathematics, 2009, Cr. 6 o	Houghton Mifflin Company, Houghton Mifflin California Math 2009	Br. K-6	Macmillan/McGraw-Hill, Macmillan/McGraw-Hill Math, 2009, Gr. K-6	J Marshall Cavendish International, Earlybird Kindergarten Mathematics;	McDourdell ittell McDourset Hauron Mathe	JINCOORDAN LINCH INCLOUDAN LINCHI ON INAULI COURSE 1, COURSE 2, AIGEDRA	2 2000, dt. 0-0 ] Pearson Scott Foresman Scott Foresman – Addison Mesley	enVisionMath California, 2009 K-6	Pearson Prentice Hall, Prentice Hall Mathematics California 2009	<u>Br. 6-8</u>	2 Sadlier-Oxford, Progress in Mathematics CA Edition, 2008, Gr. K-6	J Saxon, California Saxon Math, 2008, K-6	SRA/McGraw-Hill, SRA Real Math, 2009, K-6	TPS Publishing Co., CA State Standards Aligned Mathematics Program,	2007, K-3	J Wright Group/McGraw-Hill, California Everyday Mathematics, 2008, K-6			I ne district has developed an instructional program consistent with the	content and cycles of the curriculum frameworks for this curricular area by	continuing one or more instructional resources. The program is provided to	all suurerits at utils grade level of enfolled In these courses. A copy of the Incel doverning hoard resolution of sufficiency is effective
		vides	d core	instructional materials				and to take	nome.	U		 		<u> </u>							][				6	× i	- (	3	3 7	
ESSENTIAL		Mathematics	I EXIDOUKS OF	Materials																										

This CDE template lists for schools/districts all the SBE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of california Department of Education Posted 12-4-2007

25·

🎽	YES NO	×	×	×	×	×	×	N/A		rs series	use in K Iroved	Mifflin Ime fime		tions at	۶	s in s with			xpired	ams are	he	Section					
	NO							Z		I Publishe	Board for Board app	Houghton I Lat that se		ouse for nd Transia	ov/re/pn/sr	il materials or students			otion list ex	ted district	to meet t	ents of <i>EC</i>					
PURCHASED	YES	×	×	×	×	×	×	N/A	ts:	The Harcourt School Publishers series	was adopted by the Board for use in K and 5 in 2006. The Board approved	the adoption of the Houghton Mifflin series for grades 1-4 at that same fime	-	Note: The Clearinghouse for Specialized Media and Translations at	http://www.cde.ca.gov/re/pn/sm	provides instructional materials in accessible formats for students with			Note: The 1999 adoption list expired	July 2005. Though those programs are no longer state adouted districts may	continue to use them to meet the	sufficiency requirements of EC Section					
	GRADE	¥	↽	3	e	4	ۍ ۲	9	Comments:	The Harco	was adopt and 5 in 2	the adopti series for		Note: The Specialize	http://www	provides in accessible	disabilities.		Note: The	July 2005.	continue to	sufficiency 60119					
Comulation With Education Courts Control III and Control	Compliance With Education Code Sections 1240 (i) And 60119		selection of SBE-adopted history-social science textbook or	Instructional materials.	SBE-adopted history-social science programs include:	Cr 6 0	X Harmurt School Dublichore Boffootione: Colifornic Series* 2007	Gr. K-6	☐ Holt, Rinehart and Winston, Holt California Social Studies*, 2006,	Gr. 6-8	X Houghton Mifflin, Houghton Mifflin Social Science, 2007, Gr. K-6	Macrimian/McGraw-Hill, California Vistas, 2007°, Gr. K-6     McDougal Littell. McDougal I ittell California Middle School Social	Studies Series*, 2006, Gr. 6-8	□ Oxford University Press, Oxford History-Social Science Program for California. 2005. Gr. 5-8	Pearson Prentice Hall. Prentice Hall Social Studies. 2006. Gr. 6-8	□ □ Pearson Scott Foresman, Scott Foresman History-Social Science	for California*, 2006, Gr. K-5	Teachers' Curriculum Institute, History Alive! California Middle	Schools Program*, 2005, Gr. 6-8	[*Available in Spanish as alternate format]	☐ Alternative Current Materials	The district has developed an instructional program consistent with	the content and cycles of the curriculum frameworks for this	curricular area by combining one or more instructional resources.	Ine program is provided to all students at this grade level or enrolled	In these courses. A copy of the local governing board resolution of sufficiency is attached	
OBJECTIVE		School/district provides	SBE-adopted core	textbooks of motocials	insuucuonal materials in history-social	science (2005-2011	adoption), for each	pupil to use in class	and to take home.																		
ESSENTIAL COMPONENT		History-Social	Science	I extbooks of	Materials																						

Instructional Materials Survey For Compliance With Education Code Sections 1240 (i) And 60119 Elementary School Level – 2009

This CDE template lists for schools/districts all the SBE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials. Restructional materials.

26.

ESSENTIAL				PURCH	PURCHASED	TO USE	SЕ
	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	YES	QN	YES	Q
Science Toythoolo or	School/district	The elementary school has distributed to students the district's selection	×	×		×	T
Instructional	provides SBE-	of SBE-adopted science textbook or instructional materials.	-	×		×	<u> </u>
Materials	textbooks or	SBE-adopted science programs include:	2	×		×	
	instructional	CPO Science, Focus on Earth, Life, and Physical Science, 2007,	e	×		×	
	materials in	a Education	4	×		×	
	science (2006-	Gencoe/McGraw-Hill Glencoe Science System, 2007, Gr. K-5	2	×		×	
	2012 adoption),	Gr. 6-8*	g	N/A		N/A	
	use in class and	Harcourt School Publishers, California Science, 2008, Gr. K-6	Comments: The Board adopted new	ts: The E	Board add	pted ne	Me
	to take home.	L_I Holt, Kinenart and Winston, Holt California Science: Earth, Life, and Physical Science. 2007. Gr. 6-8	grades K-5 to implement during the	5 to imple	ai materia ement dui	ats for ring the	
		Houghton Mifflin. Houghton Mifflin California Science 2007 Gr K.e*	last schoo	ol year, 20	last school year, 2008-2009. In	E C	
		□ It's About Time, Investigating Earth Systems. InterActions in Physical	series. Delta FOSS kits are available	elta FOSS	kits are	availabl	
		Science, 2007, Gr. 6, 8	for each grade level to share to	Irade leve	el to share	e to	•••••
		McGr	promote hands-on learning in science.	lands-on	learning i	n scien(	ej.
		Duco, GL. N-0	Note: The Clearinghouse for	e Clearir	ahouse	for	
		Series, 2007, Gr. 6-8*	Specialized Media and	ed Medi	a and		
		📔 🗌 Pearson Prentice Hall, Prentice Hall California Science Explorer.	I ranslations at	ons at wordo oo	1001000		
		Focus on Earth, Life, and Physical Science, 2008, Gr. 6-8	nruvides instructional materials in	instructio	a.yuvilei	<u>uriverr</u> ariale i	c
·		D Pearson Scott Foresman, Scott Foresman California Science, 2008,	accessible formats for students	le format	ts for stu	dents	
		Gr. K-6	with disabilities.	bilities.			
		[*Available in Spanish as alternate format]	Note: The 2000 adoption list expired	2000 adc	option list	expired	
		☑ Alternative Current Materials	July 2006. Though those programs are	Though t	those pro	grams a	are
		The district has developed an instructional program consistent with the	To longer state adopted, districts may continue to use them to meet the	state ado	pted, dist m to mee	ricts me	<u>&gt;</u>
		content and cycles of the curriculum frameworks for this curricular area by	sufficiency requirements of EC Section	requirem	nents of E	C Secti	uo
		combining one or more instructional resources. The program is provided	60119.				
		to all students at this grade level or enrolled in these courses. A copy of					
····		I ure rocal governing poard resolution of sufficiency is attached.					

Instructional Materials Survey For Compliance With Education Code Sections 1240 (i) And 60119

Elementary School Level – 2009

This CDE template lists for schools/districts all the SBE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of California Department of Education Posted 12-4-2007

27.

Middle School Level - 2009

ESSENTIAL				PURCHASED	ASED	TO USE	SE
COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	YES	NO	YES	0 V
RLAELD	School/district	The elementary school has distributed to students the district's selection of	9	×		×	
lextbooks or	provides SBE-	SBE-adopted RLA/ELD textbook or instructional materials.	7	×		×	
Materials	textbooks or	SBE-adopted basic programs for RLA/ELD include:	æ	×		×	İ
	instructional	CL R-66 Gr. K-6	Commen	Comments: In grades six through eight,	les six thr	ugh eight	
	materials,	SRA/McGraw-Hill, SRA/Open Court Reading, 2000 & 2002*, Gr. K-6	McDougal implemente	McDougal Littell <i>Language of Literature</i> is implemented in all Foolish/Janguage arts	uage of Li ilish/langi	erature is ane arts	
	and/or	Glencoe/McGraw-Hill, The Reader's Choice, 2002, Gr. 6-8	classes. This series appeared on the AB	his series a	ppeared o	n the AB	
	accelerated	Holt, Rinehart and Winston, Literature and Language Arts, 2003, Gr. 6-8	2519-1999 list of approved reading/language	list of appr fional mate	oved read rials Tho	ng/langua	ige
	interventions,	L McDougal Littell, McDougal Littell Reading and Language Arts Program,	was adopted prior to 2002, teachers in grades	id prior to 2	002, teac	vers in gra	des
		2002, Gr. 6-8	six through eight supplement instruction with a	eight supp	lement ins	truction wi	ith a
	(2002-2008	L Prentice Hall, Prentice Hall Literature: Timeless Voices, Timeless Themes,	grade level. All California content standards	All Califor	: illerature nia conte	noveis at nt standare	eacn ds
	adopilon,	2002, GL. 0-0	for English/language arts are taught using	language a	irts are tai	ight using	ŋ
		[*Note: In Spanish as alternate format]	combination of the McDougal Littell anthology	n of the Mci e literature	Dougal Li	tell antholo	, do
	interventions),	SBE-adopted intervention programs for RLA/ELD include:	English/language arts instructional materials	guage arts	instruction	iew ial materia	si
	tor each pupil	Clencoe/McGraw-Hill (Sopris West), Language! A Literacy Intervention	were scheduled to be reviewed and adopted	uled to be	reviewed :	and adopte	pa
	to use in class	Curriculum, 2002, Gr. 4-8	auring the zuro-zuro school year, but that adoption has been postpoped in light of the	sono-zuus	scroot ye: stroned in	ir, out mat light of the	0
	and to take	🗌 🗌 Hampton Brown, <i>High Point</i> , 2001, Gr. 4-8	state budget.	ar courto			
	nome.	∐ Hampton Brown, <i>High Point</i> (for English Learners), 2001, Gr. 4-8					
		E Pearson Longman, The Shining Star Program, 2004/2005, Gr. 4-8**	Note: The Clearinghouse for Specialized	Clearinghou	ise for Spi	ecialized	
			Media and Translations at	Translation	s at Irofoolom	ochine.	
		Copris West, <i>Languagel 3<sup>rd</sup> Edition</i> , 2004, Gr. 4-8**	http://www.coe.ca.gov/re/pri/srn provides instructional materials in accessible formats for	<u>coe.ca.gov</u> I materials	in access	orovioes ble format	s for
		Sopris West, Language! 3 <sup>rd</sup> Edition (for English Learners), 2004, Gr. 4-8**	students with disabilities.	th disabilitie	3S.		
		SRA/McGraw-Hill, SRA/Reach Program, 2002, Gr. 4-8					
		Uvyager Expanded Learning, Voyager Passport, 2004/2005, Gr. 4-8**					
		Uright Group/McGraw-Hill, Fast Track Reading Program, 2002, Gr. 4-8					
		[**Program added by 2005 Follow-Up Adoption]					
		X Alternative Current Materials					
		The district has developed an instructional program consistent with the					
		content and cycles of the curriculum frameworks for this curricular area by					
		combining one or more instructional resources. The program is provided to					
		all students at this grade level or enrolled in these courses. A copy of the					
		local governing board resolution of sufficiency is attached.	,-,				·
This CDE temolat	a liets for schools/dist	This ODE tomolete lists for exhapted interesting instantional materials. This form is to series and the series of the					]

This CDE template lists for schools/districts all the SBE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials. California Department of Education

Instructional Materials Survey For Compliance With Education Code Sections 1240 (i) And 60119 Middle School Level - 2009

Observices       The middlistrict provides         School/district provides       The middlistrict provides         SBE-adopted core       adopted adopted to textbooks or         in mathematics (2007-       CGP         2013 adoption), for each pupil to use in class and to take       Concept Harco         Class and to take       Concept Harco         home.       Concept Harco         Concept Note:       Concept Note         Concept Note:       Concept Note         Concept Note       Concept Note         Concept Note       Concept Note         Concept Note       Concept Note         Concept Note       Concept Note         Concept	ESSENTIAL				PURCHASED	ASED	TO USE	SE
School/district provides SBE-adopted core textbooks or instructional materials in mathematics (2007- 2013 adoption), for each pupil to use in class and to take home.	COMPONENT	OBJECTIVE	Compliance With Education Code Sections 1240 (i) And 60119	GRADE	YES	NO	YES	g
textbooks or in mathematics (2007- 2013 adoption), for each pupil to use in class and to take home.	Mathematics	School/district provides	The middle school has distributed to students the district's selection of SBE-	9	×		×	
in mathematics (2007- 2013 adoption), for each pupil to use in class and to take home.	Instructional	textbooks or	web site).	7	×		×	
-20	Materials	instructional materials		8	×		×	
		in mathematics (2007- 2013 adoption), for	, a	Comments: New instructional materials for	s: ctional m	aterials 1	J. J.	
		each pupil to use in	CPM Educational Program. Algebra Connections 2008 Gr 8	mathematics instruction in grades six,	cs instruc	tion in g	rades si	<u>×</u>
		class and to take	Glencoe/McGraw-Hill, Glencoe California Mathematics & Algebra 1:	seven, and eight (intervention purposes) were scheduled for adoption	t eight (in were sch	terventic eduled fe	n or adopt	tion
<ul> <li>Houghton Mifflin Company, Houghton Mifflin California Math, 2009, Gr. K-6</li> <li>Houghton Mifflin Company, Houghton Mifflin California Math, 2009, Gr. K-6</li> <li>Key Curiculum Press, Discovering Algebra, 2008, Gr. 8</li> <li>Kinetic Books, Algebra 1, 2007, Gr. 8</li> <li>McDougal Littell, McDougal Littell CA Pre-Algebra and Algebra 1, 2008, Gr. 4-3</li> <li>McDougal Littell, McDougal Littell CA Math Course 1, Course 2, Algebra 1, 2008, Gr. 8-3</li> <li>McDougal Littell, McDougal Littell CA Math Course 1, Course 2, Algebra 1, 2008, Gr. 8-3</li> <li>McDougal Littell, McDougal Littell CA Math Course 1, Course 2, Algebra 1, 2008, Gr. 8-3</li> <li>McDougal Littell, McDougal Littell CA Math Course 1, Course 2, Algebra 1, 2008, Gr. 8-3</li> <li>McDougal Littell, McDougal Littell CA Math Course 1, Course 2, Algebra 1, 2008, Gr. 8-3</li> <li>McDougal Littell, McDougal Littell CA Math Course 1, Course 2, Algebra 1, 2008, Gr. 8-3</li> <li>McDougal Littell, McDougal Littell CA Math Course 1, Course 2, Algebra 1, 2008, Gr. 8-3</li> <li>McDougal Littell, McDougal Littell CA Math Course 1, Course 2, Algebra 1, 2008, Gr. 8-6</li> <li>Pearson Prentice Hall, Prentice Hall Mathematics California, 2008, Gr. 8-6</li> <li>Sadiler-Oxford, Progress in Mathematics California, 2008, Gr. K-6</li> <li>Sadiler-Oxford, Progress in Mathematics CA Edition, 2008, Gr. K-6</li> <li>Sazon, California Saxon Math, 2009, Gr. K-6</li> <li>Sazon, California Saxon Math, 2009, Gr. K-6</li> <li>Stavon, California Saxon Math, 2009, Gr. K-6</li> <li>Sazon, California Sarea Ma</li></ul>			Currepts, Skiris, and Problem Solving, 2008, Gr. 6-8	in 2008-2009 but were postponed	09 but we	ere postp	oned	
<ul> <li>Houghton Mifflin Company, <i>Houghton Mifflin California Math</i>, 2009, Gr. K-6</li> <li>Key Curriculum Press, <i>Discovering Algebra</i>, 2008, Gr. 8</li> <li>Kinetic Books, <i>Algebra</i> 1, 2007, Gr. 8</li> <li>McDougal Littell, <i>McDougal Littell CA Pre-Algebra and Algebra</i> 1, 2008, Gr. 7-8</li> <li>McDougal Littell, <i>McDougal Littell CA Pre-Algebra and Algebra</i> 1, 2008, Gr. 7-8</li> <li>McDougal Littell, <i>McDougal Littell CA Math Course</i> 1, Course 2, Algebra 1, 2008, Gr. 6-8</li> <li>McDougal Littell, <i>McDougal Littell CA Math Course</i> 1, Course 2, Algebra 1, 2008, Gr. 6-8</li> <li>McDougal Littell, <i>McDougal Littell CA Math Course</i> 1, Course 2, Algebra 1, 2008, Gr. 6-8</li> <li>Dearson Scott Foresman, <i>Scott Foresman – Addison Wesley enVisionMath California</i>, 2009, Gr. K-6</li> <li>Pearson Prentice Hall, <i>Prentice Hall Mathematics California</i>, 2009, Gr. 8-8</li> <li>Saxon, <i>California Saxon Math</i>, 2008, Gr. K-6</li> <li>StrAMcGraw-Hill, <i>SRA Real Math</i>, 2009, Gr. K-6</li> <li>Night Group/McGraw-Hill, <i>SRA Real Math</i>, 2009, Gr. K-6</li> <li>Wight Group/McGraw-Hill, <i>SRA Real Math</i>, 2009, Gr. K-6</li> <li>Wight Group/McGraw-Hill, <i>SRA Real Math</i>, 2009, Gr. K-6</li> <li>Mright Group/McGraw-Hill, <i>SRA Real Math</i>, 2009, Gr. K-6</li> <li>Might Group/McGraw-Hill, <i>SRA Real Math</i>, 2009, Gr. K-6</li> <li>Might Group/McGraw-Hill, <i>SRA Real Math</i>, 2009, Gr. K-6</li> <li>Mright Group/McGraw-Hill, <i>SRA Real Math</i>, 2009, Gr. K-6</li> <li>Might Group/McGraw-Hill, <i>SRA Real Math</i>, 2009, Gr. K-6</li> <li>Mright Group/McGraw-Hill, <i>SRA Real Math</i>, 2009, Gr. K-6</li> <li>Mright Group/McGraw-Hill, <i>SRA Real Math</i>, 2009, Gr. K-6</li> <li>Mright Group/McGraw-Hill, <i>SRA Real Math</i>, 2009, Gr. K-6</li> <li>Kather a developed an instructional program consistent with the content and cycles of the eurioution frameworks for this curricular area by combining one or more instructional resources. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing</li> </ul>			Holt, Rinehart and Winston, Holt California Mathematics, 2008, Gr. 6-8	because of the state budget. Algebra 1/11 and Algebra AB materials were	t the state lebra AB	s budget materials	Algebi i were	<u>w</u>
<ul> <li>Kinetic Books, Algebra 1, 2007, Gr. 8</li> <li>Kinetic Books, Algebra 1, 2007, Gr. 8</li> <li>McDougal Littell, McDougal Littell CA Pre-Algebra and Algebra 1, 2008, Gr. 7-8</li> <li>KondDougal Littell, McDougal Littell CA Pre-Algebra and Algebra 1, 2008, Gr. 6-8</li> <li>Carlifornia, 2009, Gr. K-6</li> <li>Pearson Scott Foresman, Scott Foresman – Addison Wesley enVisionMath California, 2009, Gr. K-6</li> <li>Pearson Prentice Hall, Prentice Hall Mathematics California, 2008, Gr. 6-8</li> <li>Pearson Prentice Hall, Prentice Hall Mathematics Algebra 1, 2008, Gr. 6-8</li> <li>Sadiler-Oxford, Progress in Mathematics California, 2008, Gr. K-6</li> <li>Sadiler-Oxford, Progress in Mathematics California, 2008, Gr. K-6</li> <li>StAMcGraw-Hill, SRA Real Math, 2009, Gr. K-6</li> <li>StAMcGraw-Hill, Stat Real Math, 2009, Gr. K-6</li> <li>Stadiler-Oxford, Progress in Mathematics 2008, Gr. K-6</li> <li>StAMcGraw-Hill, Stat Real Math, 2009, Gr. K-6</li> <li>Stadiler-Oxford, Progress in Mathematics Algebra 1, 2008, Gr. K-6</li> <li>Stadiler-Oxford, Progress in Mathematics 2008, Gr. K-6</li> <li>Stadiler-Oxford, Progress in Mathematics 2008, Gr. K-6</li> <li>Stadiler-Oxford, Progress in Mathematics 2008, Gr. K-6</li> <li>Stadiler Oxford, BroupMcGraw-Hill, California Everyday Mathematics, 2008, Gr. K-6</li> <li>Stadiler Oxford an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. The program is provided to all students at this grade level or encolled in these curres. A copy of the local governing procest the statematic and by orther and governing procest and program is provided to all students at this grade level or encolled in these curress. A copy of the local governing procest and a procest an</li></ul>			Houghton Mifflin Company, Houghton Mifflin California Math, 2009, Gr. K-6	already selected and Board approved	lected and	d Board	approv€	ğ
<ul> <li>Macmillan/McGraw-Hill, <i>Macmillan/McGraw-Hill Math</i>, 2009, Gr. K-6</li> <li>McDougal Littell, <i>McDougal Littell CA Pre-Algebra and Algebra 1</i>, 2008, Gr. 7-8</li> <li>K McDougal Littell, <i>McDougal Littell CA Math Course 1</i>, <i>Course 2</i>, <i>Algebra 1</i>, 2008, Gr. 6-8</li> <li>K McDougal Littell, <i>McDougal Littell CA Math Course 1</i>, <i>Course 2</i>, <i>Algebra 1</i>, 2008, Gr. 6-8</li> <li>C 2008, Gr. 6-8</li> <li>Pearson Scott Foresman, <i>Scott Foresman – Addison Wesley enVisionMath California</i>, 2009, Gr. K-6</li> <li>Pearson Prentice Hall, <i>Prentice Hall Mathematics California</i>, 2009, Gr. 8-8</li> <li>Pearson Prentice Hall, <i>Prentice Hall Mathematics Algebra 1</i>, 2008, Gr. K-6</li> <li>Saxon, <i>California Saxon Math</i>, 2008, Gr. K-6</li> <li>SRAMcGraw-Hill, <i>SRA Real Math</i>, 2008, Gr. K-6</li> <li>SRAMCGraw-Hill, <i>California Everyday Mathematics</i>, 2008, Gr. K-6</li> <li>SRAMCGraw-Hill, <i>California Everyday Mathematics</i>, 2008, Gr. K-6</li> <li>Stratter Carrent Materials</li> <li>The district has developed an instructional program consistent with the content and cycles of the curricultur frameworks for this curricular area by combining one or more instructional resources. A copy of the local governing</li> </ul>			L Ney Curriculum Press, <i>Discovering Algebra</i> , 2008, Gr. 8 L Kinetic Books, <i>Algebra</i> 1, 2007, Gr. 8	In the spring of 2008 and implemented in the fall of 2009.	ng of 2008 f 2009.	3 and im	olement	eq
<ul> <li>McDougal Littell, <i>McDougal Littell CA Pre-Algebra and Algebra 1</i>, 2008, Gr. 7-8</li> <li>McDougal Littell, <i>McDougal Littell CA Math Course 1</i>, <i>Course 2</i>, <i>Algebra 1</i>, 2008, Gr. 6-8</li> <li>McDougal Littell, <i>McDougal Littell CA Math Course 1</i>, <i>Course 2</i>, <i>Algebra 1</i>, 2008, Gr. 6-8</li> <li>Pearson Scott Foresman, <i>Scott Foresman – Addison Wesley enVisionMath California</i>, 2009, Gr. K-6</li> <li>Pearson Prentice Hall, <i>Prentice Hall Mathematics Algebra 1</i>, 2009, Gr. 6-8</li> <li>Pearson Prentice Hall, <i>Prentice Hall Mathematics Algebra 1</i>, 2009, Gr. K-6</li> <li>Sadiner-Oxford, <i>Progress in Mathematics Algebra 1</i>, 2009, Gr. K-6</li> <li>Sadiner-Oxford, <i>Progress in Mathematics Algebra 1</i>, 2008, Gr. K-6</li> <li>Saxon, <i>California Saxon Math</i>, 2008, Gr. K-6</li> <li>SRAMcGraw-Hill, <i>SRA Real Math</i>, 2009, Gr. K-6</li> <li>SRAMcGraw-Hill, <i>SCA Real Math</i>, 2009, Gr. K-6</li> <li>SRAMcGraw-Hill, <i>California Everyday Mathematics</i>, 2008, Gr. K-6</li> <li>Mright Group/McGraw-Hill, <i>California Everyday Mathematics</i>, 2008, Gr. K-6</li> <li>Mright Group/McGraw-Hill, <i>California Everyday Mathematics</i>, 2008, Gr. K-6</li> <li>Rathemative Current Materials</li> <li>The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. The program is provided to all students at this gradel evel or encolled in these curres. A copy of the local governing to the curriculum frameworks for this curricular area by combining the standard for an students at the program is provided to all students at the standard for an standard for an students at the stand</li></ul>			Macmillan/McGraw-Hill, Macmillan/McGraw-Hill Math, 2009, Gr. K-6					
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<ul> <li>Zous de contraction de la /li></ul>				http://www.cde.ca.gov/re/pn/sm provides	de.ca.gov/	s at 're/pn/sm	provides	
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California, 2009, Gr. K-6 California, 2009, Gr. K-6 Pearson Prentice Hall, <i>Prentice Hall Mathematics California</i> , 2009, Gr. 6-8 Pearson Prentice Hall, <i>Prentice Hall Mathematics Algebra 1</i> , 2009, Gr 8 Sadlier-Oxford, <i>Progress in Mathematics Algebra 1</i> , 2009, Gr 8 Sadlier-Oxford, <i>Progress in Mathematics Algebra 1</i> , 2008, Gr. K-6 Saxon, <i>California Saxon Math</i> , 2008, Gr. K-6 SRAMcGraw-Hill, <i>SRA Real Math</i> , 2009, Gr. K-6 Wright Group/McGraw-Hill, <i>California Everyday Mathematics</i> , 2008, Gr. K-6 Wright Group/McGraw-Hill, <i>California Everyday Mathematics</i> , 2008, Gr. K-6 Mright Group/McGraw-Hill, <i>California Everyday Mathematics</i> , 2008, Gr. K-6 Mright Group/McGraw-Hill, <i>California Everyday Mathematics</i> , 2008, Gr. K-6 Nright Group/McGraw-Hill, <i>California Everyday Mathematics</i> , 2008, Gr. K-6 Mright Group/McGraw-Hill, <i>California Everyday Mathematics</i> , 2008, Gr. K-6 Nright Group/McGraw-Hill, <i>California Everyday Mathematics</i> , 2008, Gr. K-6 Mright Group/McGraw-Hill, <i>California Everyday Mathematics</i> , 2008, Gr. K-6 Nright Group/McGraw-Hill, <i>California Everyday Mathematics</i> , 2008, Gr. K-6 Mright Group/McGraw-Hill, <i>California Everyday</i> , <i>Mathematics</i> , 2008, Gr. K-6 Mathematics at the district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. The program is provided to all students at this grade level or encolled in these courses. A copy of the local governing			□ Pearson Scott Foresman, Scott Foresman – Addison Wesley en VisionMath			illies.		
<ul> <li>Pearson Prentice Hall, <i>Prentice Hall Mathematics California</i>, 2009, Gr. 6-8</li> <li>Pearson Prentice Hall, <i>Prentice Hall Mathematics Algebra</i> 1, 2009, Gr 8</li> <li>Sadlier-Oxford, <i>Progress in Mathematics Algebra</i> 1, 2008, Gr. K-6</li> <li>SRA/McGraw-Hill, <i>SRA Real Math</i>, 2009, Gr. K-6</li> <li>Nright Group/McGraw-Hill, <i>California Everyday Mathematics</i>, 2008, Gr. K-6</li> <li>Mathematics of the current Materials</li> <li>The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing</li> </ul>			California, 2009, Gr. K-6	Note: The 2001 adoption list	001 adoptic	on list		
<ul> <li>Sadlier-Oxford, Progress in Mathematics Algebra 7, 2009, Gr 8</li> <li>Sadlier-Oxford, Progress in Mathematics CA Edition, 2008, Gr. K-6</li> <li>SRA/McGraw-Hill, SRA Real Math, 2009, Gr. K-6</li> <li>Wright Group/McGraw-Hill, California Everyday Mathematics, 2008, Gr. K-6</li> <li>Mright Group/McGraw-Hill, California Everyday Mathematics, 2008, Gr. K-6</li> <li>Alternative Current Materials</li> <li>The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing</li> </ul>			Decrete Prentice Hall, Prentice Hall Mathematics California, 2009, Gr. 6-8	(http://www.cde.ca.gov/ci/ma/im/) expired	cde.ca.gov	/ci/ma/im	) expired	70
<ul> <li>Saxon, California Saxon Math, 2008, Gr. K-6</li> <li>SRA/McGraw-Hill, SRA Real Math, 2009, Gr. K-6</li> <li>Wright Group/McGraw-Hill, California Everyday Mathematics, 2008, Gr. K-6</li> <li>Alternative Current Materials</li> <li>The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing</li> </ul>			L real suit rielikue naii, <i>Prenice Haii Mathematics Algebra 1,</i> 2009, Gr 8 П Sadlier-Oxford <i>Promess in Mathematics СА Ели</i> ор 2- V е	NOVERTIDEL ZUUV. I NOUGH THOSE PROGRAMS   are no longer state adopted. districts may	r state ado	gn tnose j poted. dist	orograms ricts may	ر م
<ul> <li>SRAMcGraw-Hill, SRA Real Math, 2009, Gr. K-6</li> <li>Wright Group/McGraw-Hill, California Everyday Mathematics, 2008, Gr. K-6</li> <li>Alternative Current Materials</li> <li>The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing</li> </ul>			Saxon. California Saxon Math 2008 Gr. K-6	continue to use them to meet the sufficiency	ise them to	o meet the	sufficie	лсу У
<ul> <li>Wright Group/McGraw-Hill, <i>California Everyday Mathematics</i>, 2008, Gr. K-6</li> <li>Alternative Current Materials</li> <li>Alternative Current Materials</li> <li>The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing</li> </ul>			SRA/McGraw-Hill, SRA Real Math, 2009, Gr. K-6	requirements of EC Section 60119.	s of EC Se	ction 601	19.	
X Alternative Current Materials The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing			Wright Group/McGraw-Hill, California Everyday Mathematics, 2008, Gr. K-6					
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and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing			The district has developed an instructional program consistent with the content					
one or more instructional resources. The program is provided to all students at this grade level or enrolled in these courses. A copy of the local governing			and cycles of the curriculum frameworks for this curricular area by combining					
uns grand rever of end of the second se			one or more instructional resources. The program is provided to all students at					
E DOALD LESOUTION OF SUTTICIENCY IS ATTACHED			uns grade rever or enrolied in diese courses. A copy of the local governing board resolution of sufficiency is attached					

This CDE template lists for schools/districts all the SBE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials. California Department of Education

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	GRADE	9	7	0	Commonte.	The Holt series was implemented in 2007-2008 at all middle school grade	levels.			Moto, Thy	Note: The Crearinghouse for Specialized Media and Translations at	http://www.cde.ca.gov/re/pn/sm	provides instructional materials in accessible formats for students with		Note: The 2000 adoption list expired	no longer state adopted, districts may	continue to use them to meet the sufficiency requirements of <i>EC</i> Section 60119.	- - - -				
	Compliance With Education Code Sections 1240 (i) And 60119	The middle school has distributed to students the district's selection of	>BE-adopted science textbooks or instructional materials.	SBE-adopted science programs include:	CPO Science, Focus on Earth, Life, and Physical Science, 2007,	Gr. 6-8 Glencoe/McGraw-Hill, <i>Glencoe Science Focus On Series*</i> , 2007,	□ Harcourt School Publishers, California Science, 2008, Gr. K-6	and Physical Science, 2007, Gr. 6-8	Houghton Mifflin, <i>Houghton Mifflin California Science*</i> , 2007, Gr. K-6	Devicional Science, Investigating Earth Systems, InterActions in	Triysical Suerice, 2007, GL 0, 0 Macmillan/McGraw-Hill, <i>Macmillan/McGraw-Hill California Science</i>	2008, Gr. K-6	McDougal Littell, McDougal Littell California Middle School Science Series* 2007. Gr. 6-8	□ Pearson Prentice Hall, Prentice Hall California Science Explorer,	Focus on Earth, Life, and Physical Science, 2008, Gr. 6-8	2008, Gr. K-6	[*In Spanish as alternate format]	☐ Alternative Current Materials	The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular	area by combining one or more instructional resources. The program	is provided to all students at this grade level or enrolled in these courses. A copy of the local governing board resolution of sufficiency	is attached.
	OBJECTIVE	School/district	provides SBE-	auopted core	instructional	materials in science (2006-2012	adoption), for each pupil to use in class	and to take home.														
ESSENTIAL	COMPONENT	Science Texthools or	Instructional	Matoriale	IVIAICILAIS																	

Instructional Materials Survey For Compliance With Education Code Sections 1240 (i) And 60119 Middle School Level - 2009

This CDE template lists for schools/districts all the SBE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials. California Department of Education

TO USE	YES NO	×	×					Comments: The middle school Spanish	(1998) than those that are currently listed	or use SDE-approved list (2004). They are aligned to the new high school foreign	purchased	rant.							 	pecialized		vism sin	s with		
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	Program	Spanish	French	German	Japanese	Latin	Other:	Comments	(1998) than those that are currently lister	are aligned to the new high school forei	language textbooks that were purchased as part of the Foreion I and isco	Assistance Program (FLAP) grant.								Note: The Clearinghouse for Specialized	Media and Translations at	provides instructional materials in	accessible formats for students with disabilities.		
	Compliance With Education Code Sections 1240 (i) And 60119	The middle school has distributed to students state-adopted foreign	enrolled in foreign language course(s) *			EMC/Paradium Publishing Navagando 1A and 1D 2005**	Gencoe/McGraw-Hill, Gencoe Spanish 1Brien vialet	Glencoe/McGraw-Hill, Glencoe Middle School Spanish Como te	Holt. Rinehart and Winston. Ven conminol Holt Spanish	□ McDougal, Littell & Company, <i>Tu mundo/Nuestro mundo</i>	K McDougal, Littell & Company, <i>En espanoli</i>	Uright Group, <i>¡Viva el españo!!</i> , 2005, Gr. 1-6**	French	Clencoe/McGraw-Hill, Glencoe French 1 Bon voyage! Holt, Rinehart and Winston. Allez. viens! Holf French	X McDougal, Littell & Company, Discovering French, Nouveau!	German	Current McDougal, Littell & Company, Auf Deutsch!	Cheng and Tsui. Mirai	Cambridge University Press, Cambridge Latin Course	Glencoe/McGraw-Hill, Glencoe Latin1: Latin for Americans	L Prentice-Hall, Inc., Ecce Romani	*Under Education Code 60119 (a)(1)(C): "The provision of the	textbooks, instructional materials or science equipment specified in this subparagraph is not a condition of receipt of funds provided by	this subdivision."	[**Program added by 2005 Follow-Up Adoption]
	OBJECTIVE	School/district	adopted foreign	language textbooks	or instructional	materials (2003-2011	adoption cycle) in all	students enrolled in	foreign language	coulses.															
ESSENTIAL		Foreign	Textbooks or	Instructional	Materials														 						

Instructional Materials Survey For Compliance With Education Code Sections 1240 (i) And 60119 Middle School Level - 2009 This CDE template lists for schools/districts all the SBE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials. California Department of Education

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Program	Health Other:	<b>Other:</b> Other: At the middle school level, the health standards are integrated into both the science and physical education curricula. Instructional materials include current information on personal health; consumer and community health; injury prevention and safety; alcohol, tobacco, and other drugs; nutrition; environmental health; family living, individual growth and development; and communicable and chronic diseases. The <i>Positive Prevention</i> program was adopted by the Board in 2006 and is used to teach HIV/AIDS prevention education.	Note: The Clearinghouse for Specialized Media and Translations at <u>http://www.cde.ca.gov/re/pn/sm</u> provides instructional materials in accessible formats for students with disabilities.
Compliance With Education Code Sections 1240 (i) And 60119	The middle school has distributed to students state-adopted health textbooks or instructional materials in all classrooms for all students		
OBJECTIVE	School/district provides state- adonted health	textbooks or instructional materials (2004-2012 adoption cycle) in all classrooms for all students enrolled in health courses.	
ESSENTIAL COMPONENT	Health Textbooks or Instructional	Materials	

# Instructional Materials Survey For Compliance With Education Code Sections 1240 (i) And 60119 Middle School Level - 2009

This CDE template lists for schools/districts all the SBE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials. California Department of Education

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TO USE	YES	×	×	×	×	anguage anguage o all stuc lish class irough th irough th irough th
ASED	NO					English/I literature ovided to ards in supplem supplem
PURCHASED	YES	×	×	×	×	School's F d on core l erials, incl are pr is nine-twe starts are t ctivities, gr of other s
	GRADE	6	10	11	12	<b>Comments:</b> Mira Costa High School's English/language arts program is based on core literature. Appropriate instructional materials, including copies of all literature selections, are provided to all students enrolled in grades nine-twelve English classes. The California State Standards in English/language arts are taught through the core novels, writing activities, grammar instruction, and incorporation of other supplemental materials.
Compliance With Education Code Sections	1240(i) and 60119	I he high school has distributed to students state standards-aligned English/Language arts texthooks or	instructional materials in all classrooms for all	including all SBE-adopted intervention programs for	appropriate students.	<ul> <li>SBE-adopted intervention programs for RLAFELD include: Glencoe/McGraw-Hill (Sopris West), Language! A Literacy Intervention Curriculum, 2002, Gr. 4-8</li> <li>Hampton Brown, High Point, 2001, Gr. 4-8</li> <li>Hampton Brown, High Point (for English Learners), 2001, Gr. 4-8</li> <li>Pearson Longman, The Shining Star Program, 2004/2005, Gr. 4-8</li> <li>Scholastic, Read 180, 2002, Gr. 4-8</li> <li>SrA/McGraw-Hill, SRA/Reach Program, 2002, Gr. 4-8*</li> <li>Voyager Expanded Learning, Voyager Passport, 2004/2005, Gr. 4-8*</li> <li>Wright Group/McGraw-Hill, Fast Track Reading Program, 2002, Gr. 4-8*</li> <li>Wright Group/McGraw-Hill, Fast Track Reading Program, 2002, Gr. 4-8*</li> <li>Wright Group/McGraw-Hill, Fast Track Reading Program, 2002, Gr. 4-8*</li> <li>The district has developed an instructional program consistent with the content and cycles of the curriculum frameworks for this curricular area by combining one or more instructional resources. The program is provided to all students at this grade level or enrolled in these courses.</li> </ul>
	OBJECTIVE	school/district provides state standards-aligned	English/language arts texthooks or instructional	materials in all	classrooms for all students enrolled in	grades 9-12 English courses, including all SBE-adopted intervention program textbooks for appropriate students.
ESSENTIAL	COMPONEN I	Language	Arts Textbooks	or	Instructional Materials	

Instructional Materials Survey For Compliance With Education Code Sections 1240(i) And 60119 High School Level 2009 This California Department of Education temptate lists for schools/districts all the SBE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials. Modified September 2006.

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0(i) A	PURCHASED	YES	×	×	×	×	×	×	X	×	I recently were pr nat mat
de Sections 124		PROGRAM	Algebra I Readiness	Algebra I	Geometry	Algebra II	Trigonometry	Pre-Calculus	Other:	Other:	<b>Comments:</b> Mira Costa High School recently completed an instructional materials adoption process for mathematics. Students were provided with new textbooks and instructional materials during the 2008- 2009 school year.
rvey For Compliance With Education Code Sections 1240(i) And 60119 High School Level 2009	Compliance With Education Code Sections	1240(i) and 60119	The high school has distributed to students state standards-aligned mathematics texthooks or	instructional materials in all classrooms for all	students enrolled in grades 9-12 mathematics courses.						
Instructional Materials Survey For C		OBJECTIVE	School/district provides state standards-aligned	textbooks or instructional	and mathematics	textbooks in other	classrooms for all	students enrolled in grades 9-12	mathematics courses.		
Instru	ESSENTIAL	L'	Mathematics Textbooks		Materials			_			

This California Department of Education template lists for schools/districts all the SBE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials. Modified September 2006.

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	TO USE	NO							
	TO	YES	×	×	×	×	×		
	IASED	NO							
	PURCHASED	YES	×	×	×	×	×		
		PROGRAM	Geography (where appropriate)	World History	US History	Economics	Government	Comments:	
High School Level 2009	Compliance With Education Code Sections	1240(i) and 60119	The high school has distributed to students state standards-aligned history-social science texthonks in	all classrooms for all students enrolled in grades 10-	textbooks or instructional 12 history-social science courses.				
	,	OBJECTIVE	School/district provides state standards-aligned	history-social science	textbooks or instructiona	classrooms for all	students enrolled in	grades 10-12 history- social science courses.	
	ESSENTIAL	NENT	HISTORY- Social		l extbooks or	structional			

This California Department of Education template lists for schools/districts all the SBE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials. Modified September 2006.

Instructional Materials Survey For Compliance With Education Code Sections 1240(i) And 60119

	ON					Γ				é
TO USE	YES N		×	×	×	×	×	×	N/A	ear.
E C									2	onal ma ichool y ichool y
PURCHASED	ON (	<u> </u>								-2008 s
PUR	YES	×	×	×	×	×	×	×	N/A	acience i 2007
	PROGRAM	Earth/Physical Science	Biology		Physics	Physiology		Equipment*	Other:	Comments: New science instructional materials were implemented during the 2007-2008 school year.
Compliance With Education Code Sections		The high school has distributed to students state standards-aligned science textbooks or instructional		in 9-12 science courses. For courses determined to	be laboratory science courses by the school/district, science laboratory equinment is made available to	all students enrolled in these 9-12 science courses.*	*Under Education Code 60119 (a)(1)(C)· "The	provision of the textbooks, instructional materials or	science equipment specified in this subparagraph is	subdivision." subdivision."
		School/district provides state standards-aligned	science textbooks in all	classrooms for all	arades 9-12 science	courses.				
ESSENTIAL	COMPONENT	Science Textbooks	or	Instructional Materials						

This California Department of Education template lists for schools/districts all the SBE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials. Modified September 2006.

	<b></b>		1			<b>1</b>			
	TO USE	0N N							/ the very
	TO	YES	×	×	N/A				pted by ed to e
	ASED	0N N							een ado e provid
	PURCHASED	YES	×	×	N/A				have b ooks an
	<u> </u>								ttbooks Textb studer
		PROGRAM					e		nts: atin te> //BUSD inguage
	1	PRC	Spanish	French	Latin	German	Japanese	Other:	<b>Comments:</b> No new Latin textbooks have been adopted by the SBE or MBUSD. Textbooks are provided to every foreign language student.
High School Level 2009	Compliance With Education Code Sections	1240(i) and 60119	0	textbooks or instructional materials in all	reign	language courses.*	*Under Education Code 60119 (a)(1)(C): "The	or Aph	
			School/district provides			materials in all	in		- <b></b>
	ESSENTIAL	NENT	Foreign Language			Materials			

Instructional Materials Survey For Compliance With Education Code Sections 1240(i) And 60119

This California Department of Education template lists for schools/districts all the SEE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials. Modified September 2006.

				-			
ESSENTIAL		Compliance With Education Code Sections		PURCHASED	SED	TO USE	ЗЕ
COMPONENT	OBJECTIVE	1240(i) and 60119	PROGRAM	YES	Q	YES	0N N
	School/district provides	The high school has distributed to students	Health	<b> </b>		×	
	aligned health	builicational materials in all classrooms for all	Other:				
Instructional	textbooks or instructional		Other:				
	materials in all						
	classrooms for all	*Under Education Code 60119 (a)(1)(C): "The					
	health courses.	pment specified in this subparagraph ition of receipt of funds provided by on."	Comments: A new health textbook was adopted by the Board in 2007, Holt: Lifetime Health as well as its companion supplement, Holt: Sexuality and Society. The Board also approved the use of the Positive Prevention HIV/AIDS curriculum for Mira Costa High School.	ok was adop <i>Health</i> as w <i>exuality and</i> ter Mira Co for Mira Co	ited by i rell as it Societ sitive Pr sta Hig	he Board s compai <i>i</i> . The B <i>evention</i> Cchool	d in Soard
		·					

Instructional Materials Survey For Compliance With Education Code Sections 1240(i) And 60119

This California Department of Education template lists for schools/districts all the SBE-adopted instructional materials. This form is to assist county superintendents of schools to evaluate the sufficiency of textbooks or instructional materials. Modified September 2006.

### E. <u>CONSENT ITEMS</u>

**<u>TITLE</u>**: Personnel Items

**BACKGROUND**: The Personnel items listed on the agenda for the meeting of October 21, 2009, are standard. The personnel lists are attached.

ACTION RECOMMENDED: Approval is recommended.

**PREPARED BY:** Kathy Hall, Director of Human Resources

DATE OF BOARD MEETING: October 21, 2009

# AGENDA NOTE AGENDA NOTE AGENDA NOTE

FOOTBALL	Class //Cert.	Title	Level	CPR Cert Date	Level CPR. Cert. Date Tritle V. Requirements TTB Test Fingerprint Clear.	TB/Test Fir	iderorint Clean	Code of Ethics
Don Morrow	Certificated	Head	Varsity	June-08	June-08 Met Requirements	6.09 Yes	s	Yes
Ray Lee	Classified	Assistant	Varsity	July-08	July-08 Met Requirements	8.09 Yes		Yes
Chuck Currier	Certificated	Assistant	Frosh	June-08	June-08 Met Requirements	5.09 Yes		Yes
Matt Baker	Classified	Volunteer	۲	n/a	Met Requirements	8.08 Yes	s	Yes
Chuck Arrasmith	Certificated	Assistant	Varsity	September-08	September-08 Met Requirements	1.07 Yes	s	Yes
Frank Wicks	Classified	Volunteer	Frosh	n/a	n/a Met Requirements	3.06 Yes		Yes
Brad Angeleri	Classified	Volunteer	Frosh	n/a	n/a Met Requirements	2.08 Yes		Yes
Zak Krislock		Volunteer	Varsity	n/a I	n/a Met Requirements	9.09 Yes	s	Yes
Bill Cooper	σ	Volunteer	Varsity	n/a	n/a Met Requirements	12.06 Yes	s	Yes
Sean Finnerty	Classified	Volunteer	٦V	n/a I	n/a Met Requirements	10.08 Yes	s	Yes
GIRLS' TENNIS	Class/Cert Trile	Title	Levelse	CPR Cert Date	CPR Cert Date Title V Requirements	TBREST FID	Eingerprint Clear	Code of Ethics
Joe Ciasulli	Certificated	Head	Varsity	November-07		6.09 Yes		Yes
BOYS'WATER POLO	Glass./Cert.	Title	Level	CPR/Cert_Date	CPR Cert. Date Title V Requirements	TB/Test Fin	TB/Testi Fingerprint Clear Code of Ethics	Gode of Ethics
John Reichardt	Certificated	Head	Varsity	June-08	June-08 Met Requirements	3.06 Yes	0	Yes
David Halushka		Assistant	کر	June-09	June-09 Met Requirements	9.09 Yes		Yes
Damon Kern		Assistant	JV/FS	September-09	September-09 Met Requirements	9.06 Yes		Yes
	Classified	Volunteer	Varsity	n/a N	n/a Met Requirements	10.08 Yes		Yes
IRLS	Class//Cert	Title 😳 🔰	Level	CPR Cert. Date 7	Title V Requirements	TB Test Fin	erprint Clear	Code of Ethics
łext	Classified	Volunteer	All	n/a/n	n/a Met Requirements	8.08 Yes		Yes
Diane Frank	Classified	Volunteer	Fresh	n/a N	n/a Met Requirements	10.08 Yes		Yes
<b>GIRLS' VOULEYBALL</b>	Class//Cert.	Title	Level	CPR Cert. Date 1	CPR Cert Date Title V Requirements	EBIest Fin	TB/Test Fingerprint Clear,	Code of Ethics
Lisa Arce Zimmerman	ō	Head	Varsity	September-09		6.06 Yes		Yes
Keegan Featherstone	Classified	Assistant	Frosh	September-09 A	September-09 Met Requirements	3.07 Yes		Yes
Nancy Mason	Classified	Assistant	Varsity	September-09 N	September-09 Met Requirements	9.07 Yes		Yes
Sydney Donahue	Classified	Assistant	۶	September-09 N	Aet Requirements	9.09 Yes		Yes
DaeLea Aldrich	Certificated	Volunteer	Varsity	n/a N	n/a Met Requirements	4.06 Yes		Yes
GIRLS' GOLF	\$325	Title	Level	CPR Cert: Date ]]	CPR Cert: Date Title V: Requirements 1	TB Test Fingerprints		Code of Ethics
James Hands	Certificated	Head	Varsity	September-08	September-08 Met Requirements	9.07 Yes		Yes
Jamison Hughes	Certificated	Assistant	2	September-08	September-08 Met Requirements	8.09 Yes		Yes
							Updated 10/14/09	/14/09

### E. <u>CONSENT ITEM</u>

17. <u>**TITLE:**</u> Approve New Authorized Signers for all Office of Public School Construction (OPSC) Forms

**BACKGROUND:** Staff annually submits forms to the Office of Public School Construction (OPSC) that are signed by Steve Romines or Beverly Rohrer. For some reason this year the OPSC checked their records and found that the form authorizing district signers needed updating. Therefore included as back to this cover sheet is form SAB 50-03 which is the eligibility determination form used by OPSC to identify current signers. The current signers for all OPSC forms will be Steve Romines or Beverly Rohrer.

<u>ACTION RECOMMENDED</u>: Approval of Beverly Rohrer and Steve Romines as district representatives to sign documents related to the School Facility Program is requested.

**PREPARED BY:** Steve Romines

DATE OF BOARD MEETING: October 21, 2009



State of California • Arnold Schwarzenegger, Governor State and Consumer Services Agency DEPARTMENT OF GENERAL SERVICES Interagency Support Division • Office of Public School Construction

1130 K Street, Suite 400 • Sacramento, CA 95814 • (916) 445-3160 • www.opsc.dgs.ca.gov

September 25, 2009

Mr. Steve McMahon District Representative Manhattan Beach Unified School District 325 South Peck Avenue Manhattan Beach, CA 90266

Dear Mr. McMahon:

Thank you for your submittal of the *Certification of Unused Sites* (SAB 423) and *Certification of Unused Site Status* (SAB 424) forms which were received by the Office of Public School Construction (OPSC) on June 4, 2009. In the course of our review, the OPSC has determined that supporting documentation and/or information is needed in order to complete the processing of the District's SAB 423 and SAB 424 forms. The Authorized Agent we have on record did not sign SAB 423 and the SAB 424 forms. Our records indicate the following to be authorized agents: Steve McMahon and Gwen Gross. If this information is incorrect, please submit a form SAB 50-03 and a board resolution with the correct authorized agent(s) to the Office of Public School Construction.

Please resubmit the enclosed SAB 423 to the OPSC with the current authorized agent's wet signature or with an SAB 50-03 designating any changes to the authorized agent. For your convenience, I have enclosed a form SAB 50-03. If you have any further questions or concerns, please feel free to contact me at liz.cheyne@dgs.ca.gov or (916) 323-2636.

Sincerely,

LIZ OHEYNE Project Manager Unused Sites Program Office of Public School Construction

Attachments

### STATE OF CALIFORNIA ELIGIBILITY DETERMINATION SCHOOL FACILITY PROGRAM

<pre>C A D</pre>	CU-U2	(REV 06/08)	
JMD	20.02		

· · · ·	
SCHOOL DISTRICT	
Manhattan Beach Unified	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY)
BUSINESS ADDRESS	75333
	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)
325 S. Peck Avenue	
CITY/COUNTY	
Manhattan Beach, CA 90266	

### Part I – District Representative Information

The following individual(s) have been designated as district representative(s) by school board minutes or the designee of the Superintendent of Public Instruction:

DISTRICT REPRESENTATIVE		-
<b>— — — — — — — — — —</b>	TELEPHONE NUMBER	E-MAIL ADDRESS
Beverly J. Rohrer	<u>(310)</u> 318-7345 x5902	brohrer@mbusd.org
UISTRUURLYKESER (ANVE	TELEPHONE NUMBER	E-MAIL ADDRESS
Steve Romines	<u>(310) 318-7345 x5943</u>	sromines@mbusd.org

### Part II – New Construction Eligibility Determination 🛛 NEW 🔲 ADJUSTED

1. Projected Enrollment (Part I, Form SAB 50-01)		18 S. 18 S.	NON-Severe	Severe
2. Existing School Building Capacity (Part III, Line 5 of Form SAB 50-02)		 		
3. New Construction Baseline Eligibility (Line 1 minus Line 2)	· · · · ·	 		

### Part III – Modernization Eligibility Determination 🛛 🗍 NEW 🗂 ADJUSTED

_0	ption A	K-6	7-8	9-12	Non-Severe	Severo
2.	Permanent classrooms at least 25 years old		<ul> <li>Contraction (1998)</li> </ul>	A CARLENSING CONTRACTOR	and and the second second	· · · · · · · · · · · · · · · · · · ·
3.	Portable classrooms at least 20 years old			ļ		
4.	Total (Lines 2 and 3)					
5.	Multiply Line 4 by: 25 for K-6, 27 for 7-8 and 9-12, 13 for Non-Severe and 9 for Severe					
6.	CBEDS enrollment at school					
7.	Modernization Eligibility (lesser of each column of Lines 5 or 6)					

### Option **B**

1. School Name

2. Permanent space at least 25 years old (report by classroom or square footage)					
3. Portable space at least 20 years old			的复数中国		
4. Total (Lines 2 and 3)					
5. Remaining permanent and portable space (report by classroom or square footage)					
6. Total (Lines 4 and 5)					
7. Percentage (divide Line 4 by Line 6)					
	K+6	7≂8	9 <b>–12</b>	Non-Severe	Severe
8. CBEDS enrollment at school					pevere
9. Modernization Eligibility (multiply Line 7 by each grade group reported on Line 8)					
		1	4	•	•

I certify, as the District Representative, that the information reported on this form is true and correct and that:

• This form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE

		DATE
NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)		10/:21/09
	E-MAIL ADDRESS	TELEPHORE
Beverly Rohrer	brohrer@mbusd.org	(310)318-7345

13

### E. CONSENT CALENDAR

### 18. <u>TITLE:</u> Williams Uniform Complaint Quarterly Report Summary

**BACKGROUND:** One of the provisions of the Williams legislation is that all school districts shall report summarized data on the nature and resolution of all complaints received on a quarterly basis to the County Superintendent of Schools (AB 2727, Education Code Section 35186.d). This is the first quarterly report of this year.

FISCAL IMPACT: None.

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ACTION RECOMMENDED: Approval is requested.

<u>PREPARED BY:</u> Steve Romines, Assistant Superintendent of Administrative Services

DATE OF BOARD MEETING: October 21, 2009

# AGENDA NOTE AGENDA NOTE AGENDA NOTE



### Williams/Valenzuela/CAHSEE Lawsuit Settlement Quarterly Report on Uniform Complaints

District Name: <u>M</u>	anhattan Beach Unified	Date:	<u>October 6, 2009</u>
Person completing the	nis form:	Title:	Asst. Supt. of Administrative Services
Quarter covered by t	his report (Check One Below):		
🛣 1st QTR	July 1 to September 30	Due	15-Oct
🔲 2nd QTR	October 1 to December 31	Due	15-Jan
🔲 3rd QTR	January 1 to March 31	Due	15-Арг
🔲 4th QTR	April 1 to June 30	Due	15-Jul

Please check the box that applies:



E-Mail:

Chauhan\_Kirit@lacoe.edu

No complaints were filed with any school in the district during the quarter indicated above.

Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials			
Facilities			
Teacher Vacancy and Misassignment		Ķ	
CAHSEE Intensive Instruction and Services			
TOTAL		•	

Print Name o	f District Superintendent <u>Beverly &amp; Robrer</u>
Signature of I	District Superintendent Date October 6, 2009
Return the Q	uarterly Summary to:
Williams Leg	islation Implementation Project
Los Angeles	County Office of Education
c/o Kirit Char	uhan, Williams Settlement Legislation
9300 Imperia	l Highway, EC 279
Downey, CA	90242
Telephone:	(562) 803-8382
FAX:	(562) 922-6879

Rev. 03-16-09

### E. <u>CONSENT ITEM</u>

### 19. <u>TITLE:</u> Claim Rejection

**BACKGROUND:** A claim against public entity dated October 13, 2009, was received by the Manhattan Beach Unified School District, from Rosa Ponce.

<u>ACTION RECOMMENDED</u>: That the Board of Trustees of Manhattan Beach Unified School District reject this claim.

PREPARED BY: Steve Romines

DATE OF BOARD MEETING: October 21, 2009

# AGENDA NOTE AGENDA NOTE AGENDA NOTE



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Manhattan Beach Unified School District

325 S. Peck Avenue, Manhattan Beach, CA 90266 (310) 318-7345

# CLAIM FOR DAMAGES TO PERSON OR PROPERTY

Name of Claimant: Rosa M. Konce	
Phone: Age:	
Address:Zip:ZIP:	
Address to which notices should be sent above	
Then did demons as internet and the second sec	
Then did damage or injury occur: 14 September 2009 There did damage or injury occur: <u>Astricle</u> <u>Cafeteria</u> of <u>Mira (Seta High</u> School — IBE ATTACAMENT.	ſ
hat particular action by the school or its employees caused the alleged damage or injury: aclude names of employees, if known.	
WALKWAY WAS UNLIT OUTSIDE CAFETERIA	
CAUSING FALL OFF LEDGE (APP. 3 FT.) BLEAKING A	obis
hat sum do you claim? Include the estimated amount of any prospective loss insofar as it may known at the time of the presentation of this claim, together with the basis of computation of c amount claimed: (Attach estimates or bills, if possible)	
Just Wager (16 Mis 6500 00	
medical co-payments \$ 500 cc	
HOME EARE ( KUISC \$ 300000	
Total Amount Claimed <u>\$ 10000,00</u>	
ames and addresses of witnesses, doctors and hospitals: <u>AUAIL &amp; BLE ON</u>	
REQUEST	
ite: 10/13/09 Signature of Claimant: How Nonce	
TICK: Section 72 of the California Penal Code provides: "Every person who, with intent to defraud, presents for payment to any ool District any false or fraudulent cheira is guilty of a followy parishable by fine and/or imprisonment.	

### E. CONSENT ITEM

20. <u>TITLE</u>: Developer Fees

**BACKGROUND:** The attached material details the District's share of Developer Fees collected during the month of September, 2009. The total received for the month of September is \$17,899.78.

ACTION RECOMMENDED: No action is recommended.

**PREPARED BY:** Steve Romines

DATE OF BOARD MEETING: October 21, 2009

### MANHATTAN BEACH UNIFIED SCHOOL DISTRICT

### DEVELOPER FEES September-09

<u>DATE</u> Sept	ADDRESS	ADDITION/ NEW CONSTRUCTION	SQUARE FOOTAGE	AMT PAID
2	128 6th St	New Construction	3115	8,192.45
18	508 Larsson St	New Construction	3274	8,610.62
18	1159 Manzanita Ln	Addition	700	1,841.00
14	121 9th St	refund		(744.29)

# Total: \$17,899.78

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### E. <u>CONSENT ITEM</u>

### 21. <u>TITLE:</u> Review Monthly Budget Report

**BACKGROUND:** The Board requested a monthly budget report showing budget to actual expenditures. Differences in this report when compared to the Revised Budget Report are due to the timing and the continued efforts to take approved budget reinstatement summary amounts and assign them to actual individual salaries and benefits accounts. Once complete the monthly budget report will match the budget summary sheets.

ACTION RECOMMENDED: Review Monthly Budget Report.

**PREPARED BY:** Steve Romines

DATE OF MEETING: October 21, 2009

AGENDA NOTE AGENDA NOTE AGENDA NOTE

District:	75333	CC		OBJECT SUMMARY - ALL EXPENDITURE OBJECTS	עכט הטר XPENDITURE OE	<b>3JECTS</b>	rage no. Run Date	1 10/1/2009
Fiscal Year : To Period :	: 2010 3		Func	Fund :01.0 - General Fund	Fund		Run Time	1:34:18 PM
Resource R	Resource Range: 00000.0 - 19999.9 Unrestricted Resources	sstricted Resources		FKELIMINAKY			NOM	MONTHLY
<b>Dbject</b> Obje	Object Object Description	Adopted Budget	Current Budget	Expenditures	Encumbrances	Pre-Encumbrances	Balance	% Left
1110 Teacl	Teachers' Salaries-Full-Time	16,449,876.00	17,587,477.00	00.0	0.00	0.00	17,587,477.00	100.00
1130 Teacl	Teachers Salaries-Hrly/Daily	173,500.00	173,500.00	604.77	0.00	0.00	172,895.23	99.65
1160 Teacl	Teachers' Salaries-Substitute	363,306.00	363,306.00	2,483.66	0.00	0.00	360,822.34	99.32
1165 Teach	Teacher Sal-Sub, In Service	11,200.00	11,200.00	159.15	0.00	0.00	11,040.85	98.58
1166 Teach	Teacher Sal-Sub, Prin mtg	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1170 Teach	Teachers' Salaries-Extra Duty	146,678.00	146,678.00	0.00	0.00	0.00	146,678.00	100.00
1175 Teach	Teacher Sal-Stipend-Monthly	75,606.00	75,606.00	0.00	0.00	0.00	75,606.00	100.00
1180 Teach	Teachers' Salaries-Comp Time	14,000.00	14,000.00	1,225.46	0.00	0.00	12,774.54	91.25
1210 Cert I	Cert Pupil Supp Sal-Full-Time	762,340.00	826,220.00	1,193.85	0.00	0.00	825,026.15	99.86
1230 Cert I	Cert Pupil Supp Sal-Hrly/Daily	38,904.00	40,649.00	939.17	0.00	0.00	39,709.83	69.69
1270 Cert I	Cert Pupil Supp Sal-Extra Duty	10,116.00	10,116.00	0.00	0.00	0.00	10,116.00	100.00
1310 Cert S	Cert Supervisor & Admin Sal-FT	1,551,029.00	1,593,827.00	258,084.50	0.00	0.00	1,335,742.50	83.81
930 Other	1930 Other Certif Sal-Hrly/Dly	1,000.00	1,000.00	0.00	0.00	0.00	1,000.00	100.00
otals for May	Totals for Major Object 1000 - 1999	19,597,555.00	20,843,579.00	264,690.56	0.00	0.00	20.578.888.44	98.73

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District:	75333	CU	CUMULATIVE OBJECT (	<b>OBJECT SUMMARY - ALL EXPENDITURE OBJECTS</b>	XPENDITURE OB	JECTS	Run Date	10/1/2009
Fiscal Year :	2010		Func	Fund :01.0 - General Fund	-und		Run Time	1:34:18 PM
To Period :	3		ā.	PRELIMINARY			MOM	MONTHLY
Resource Rai	Resource Range: 00000.0 - 19999.9 Unrestricted Resources	ricted Resources						
Object Object Description	Description	Adopted Budget	Current Budget	Expenditures	Encumbrances	<b>Pre-Encumbrances</b>	Balance	% Left
2110 Instruc	Instruct Aide Sal-Full-Time	120,226.00	223,581.00	14,122.22	0.00	0.00	209,458.78	93.68
2130 Instruc	Instruct Aide Sal-Hourly/Daily	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2170 Instruc	Instruct Aide Sal-Extra Duty	70,000.00	70,000.00	2,558.68	0.00	0.00	67,441.32	96.34
2210 Classif	Classif Support Sal-Full-Time	1,469,446.00	1,548,889.00	243,458.54	0.00	0.00	1,305,430.46	84.28
2230 Classif	Classif Support Sal-Hrly/Daily	89,543.00	89,543.00	6,912.47	0.00	0.00	82,630.53	92.28
2240 Classif	Classif Support Sal-Overtime	11,000.00	11,000.00	3,311.45	0.00	0.00	7,688.55	06.69
2260 Classif	Classif Support Sal-Substitute	95,250.00	95,250.00	29,773.53	0.00	0.00	65,476.47	68.74
2310 Class S	Class Supp & Admin Sal-FT	147,979.00	147,979.00	23,824.40	0.00	0.00	124,154.60	83.90
2320 Class S	Class Supp & Admin Sal-PT	14,400.00	14,880.00	1,440.00	0.00	00.00	13,440.00	90.32
2340 Class S	Class Supp & Admin Sal-OT	0.00	0.00	0.00	0.00	00.0	00.0	0.00
2410 Cler Te	Cler Tech Office Staff Sal-FT	1,540,555.00	1,540,555.00	173,463.89	0.00	0.00	1,367,091.11	88.74
2430 Cler Te	Cler Tech Off Staff Sal-H/D	10,400.00	10,400.00	4,467.14	0.00	00.00	5,932.86	57.05
2440 Cler Te	Cler Tech Office Staff Sal-OT	4,000.00	4,000.00	0.00	0.00	0.00	4,000.00	100.00
2460 Cler Te	Cler Tech Off Staff Sal-Sub	0.00	2,000.00	790.13	0.00	00.00	1,209.87	60.49
2470 Cler Te	Cler Tech Off Staff Sal-Ex-Dty	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2999 Classif	Classified Error Account	0.00	0.00	1,853.53	0.00	0.00	-1,853.53	0.00
Totals for Majo.	Totals for Major Object 2000 - 2999	3,572,799.00	3,758,077.00	505,975.98	0.00	0.00	3,252,101.02	86.54

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vebour in.	LAGLUZSC		r 2335- n	10333- MANNALLAN BEACH UDU	<b>ררה טאט</b>		гаде ио.	ر ب
District:	75333	CU	CUMULATIVE OBJECT	<b>OBJECT SUMMARY - ALL EXPENDITURE OBJECTS</b>	XPENDITURE OB	JUECTS	Run Date	10/1/2009
Fiscal Year :	.: 2010		Funt	Fund :01.0 - General Fund	Fund		Run Time	1:34:18 PM
To Period :	ç		Ω.	PRELIMINARY			MOM	MONTHLY
Resource R	Resource Range: 00000.0 - 19999.9 Unrestricted Resources	estricted Resources			rando al Alia - i			
Object Obje	Object Object Description	Adopted Budget	Current Budget	Expenditures	Encumbrances	Pre-Encumbrances	Balance	% Left
3111 STR	STRS, Certificated Positions	2,325,053.00	2,345,169.00	19,584.03	0.00	0.00	2,325,584.97	99.16
3112 STR	STRS, Classified Positions	0.00	0.00	0.00	0.00	0.00	0.00	
3211 PER	PERS, Certificated Positions	10,836.00	10,836.00	0.00	0.00	0.00	10,836.00	100.00
3212 PER	PERS, Classified Positions	338,095.00	353,246.00	46,779.45	0.00	0.00	306,466.55	86.76
3311 OAS	OASDI, Certificated Positions	16,644.00	16,644.00	28.52	0.00	0.00	16,615.48	99.83
3312 OAS	OASDI, Classified Positions	219,457.00	231,364.00	37,795.32	0.00	0.00	193,568.68	83.66
3331 Med	Medicare, Cert Positions	38,387.00	43,388.00	3,898.32	0.00	0.00	39,489.68	91.02
3332 Med	Medicare, Class Positions	51,327.00	53,983.00	8,919.54	0.00	0.00	45,063.46	83.48
3411 Hlth	Hith & Wifr Benefits, Cert	1,863,098.00	1,863,098.00	0.00	0.00	00.0	1,863,098.00	100.00
3412 Hlth	Hlth & Wlfr Benefits, Class	593,382.00	608,766.00	4,709.73	0.00	0.00	604,056.27	99.23
3511 State	State Unemploy Insur, Cert Pos	8,200.00	7,997.00	806.59	0.00	0.00	7,190.41	89.91
3512 State	State Unemploy Insur, Clas Pos	10,619.00	10,735.00	1,851.54	0.00	0.00	8,883.46	82.75
3611 Worl	Worker Comp Insur, Cert Pos	78,796.00	88,839.00	6,635.85	0.00	0.00	82,203.15	92.53
3612 Worl	Worker Comp Insur, Class Pos	102,948.00	108,264.00	12,471.28	0.00	0.00	95,792.72	88.48
3711 Retir	Retiree Benefits, Cert Pos	200,000.00	200,000.00	19,950.16	0.00	0.00	180,049.84	90.02
3811 PER	PERS Reduction, Cert Pos	4,125.00	4,125.00	26.77	0.00	0.00	4,098.23	99.35
3812 PER	PERS Reduction, Classif Pos	84,118.00	90,169.00	15,883.37	0.00	0.00	74,285.63	82.38
3999 Bene	Benefits-Error	0.00	0.00	310.46	0.00	0.00	-310.46	0.00
Totals for Ma	Totals for Major Object 3000 - 3999	5,945,085.00	6,036,623.00	179,650.93	0.00	0.00	5,856,972.07	97.02

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District:	75333	G	CUMULATIVE OBJECT	<b>OBJECT SUMMARY - ALL EXPENDITURE OBJECTS</b>	XPENDITURE OF	<b>BJECTS</b>	Run Date	10/1/2009
Fiscal Year :	: 2010		Func	Fund :01.0 - General Fund	Fund		Run Time	1:34:18 PM
To Period :	ę		۵.	PRELIMINARY			NOM	MONTHLY
Resource R	Resource Range: 00000.0 - 19999.9 Unrestricted Resources	stricted Resources						
Object Obje	Object Object Description	Adopted Budget	Current Budget	Expenditures	Encumbrances	Pre-Encumbrances	Balance	% Left
4210 Book	4210 Books & Oth Reference Material	1,450.00	1,450.00	0.00	0.00	0.00	1,450.00	100.00
4220 Library Books	ary Books	0.00	0.00	-1,777.76	0.00	0.00	1,777.76	0.00
4310 Mate	4310 Materials and Supplies	224,625.00	227,815.00	44,523.03	50,358.81	0.00	132,933.16	58.35
4340 Com	Computer Software & Relat Exp	112,335.00	112,335.00	13,667.92	824.23	0.00	97,842.85	87.10
4350 Offic	Office Supplies	128,840.00	125,650.00	10,071.35	39,692.12	0.00	75,886.53	60.40
4360 Tires	Tires, Fuel and Oil	20,000.00	20,000.00	20.00	00.0	0.00	19,980.00	06.66
4370 Custo	Custodial/Operation Supplies	200,000.00	200,000.00	35,504.20	176,491.42	0.00	-11,995.62	-6.00
4380 Main	Maintenance Supplies	50,000.00	50,000.00	1,297.07	11,988.81	0.00	36,714.12	73.43
4390 Other	Other Supplies	7,000.00	7,000.00	425.92	5,487.50	0.00	1,086.58	15.52
4400 Non-	4400 Non-Capitalized Equipment	160,000.00	160,000.00	0.00	0.00	0.00	160,000.00	100.00
4415 Non-	4415 Non-cap Equip, L-t-O	245,500.00	245,500.00	43,102.03	119,189.42	0.00	83,208.55	33.89
Totals for Ma,	Totals for Major Object 4000 - 4999	1,149,750.00	1,149,750.00	146,833.76	404,032.31	0.00	598,883.93	52.09

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District:	ct: 75333	บ	CUMULATIVE OBJECT	<b>OBJECT SUMMARY - ALL EXPENDITURE OBJECTS</b>	EXPENDITURE OF	<b>3JECTS</b>	Run Date	10/1/2009
Fiscal	Fiscal Year: 2010		Fun	Fund :01.0 - General Fund	Fund		Run Time	1:34:18 PM
To Period :	riod: 3		-	PRELIMINARY			NOW	MONTHLY
Resou	Resource Range: 00000.0 - 19999.9 Unrestricted Resources	estricted Resources						
Object	Object Object Description	Adopted Budget	Current Budget	Expenditures	Encumbrances	Pre-Encumbrances	Balance	% Left
5210	Mileage & Car Allowances	47,708.00	47,708.00	4,177.75	0.00	0.00	43,530.25	91.24
5220	Travel and Conferences	9,500.00	9,500.00	2,699.24	0.00	0.00	6,800.76	71.59
5310	Dues and Memberships	35,924.00	35,924.00	14,280.00	0.00	0.00	21,644.00	60.25
5400	Insurance	530,000.00	539,550.00	539,550.00	0.00	0.00	0.00	0.00
5510	Natural Gas Services	141,000.00	141,000.00	9,351.31	0.00	0.00	131,648.69	93.37
5520	Electricity Services	875,000.00	875,000.00	177,653.61	0.00	0.00	697,346.39	79.70
5530	Water	126,300.00	126,300.00	17,306.36	0.00	0.00	108,993.64	86.30
5550	Laundry and Cleaning	100.00	100.00	00.0	0.00	0.00	100.00	100.00
5560	Waste Disposal	118,000.00	118,000.00	18,672.20	0.00	0.00	99,327.80	84.18
5610	Rentals, Leases and Repairs	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5630	Repairs	35,250.00	83,250.00	12,687.93	48,243.00	0.00	22,319.07	26.81
5635	Maintenance Agreement	12,500.00	12,500.00	937.80	1,179.75	0.00	10,382.45	83.06
5710	Direct Costs for Transfer Serv	0.00	0.00	00.00	0.00	0.00	0.00	0.00
5800	Oth Contracted Services	54,000.00	54,000.00	8,154.22	0.00	0.00	45,845.78	84.90
5812	Trans-Pupil Cntrcts w/ Cntrctr	1,200.00	1,200.00	0.00	0.00	0.00	1,200.00	100.00
5820	Legal, Audit, & Election Costs	215,000.00	215,000.00	3,772.00	0.00	0.00	211,228.00	98.25
5830	Advertisement	11,000.00	11,000.00	1,265.00	0.00	0.00	9,735.00	88.50
5840	Computer/Technigy Related Serv	2,800.00	2,800.00	0.00	0.00	0.00	2,800.00	100.00
5850	Conslt/Ind Contractors(NonEmp)	219,000.00	219,000.00	5,875.00	15,041.00	0.00	198,084.00	90.45
5860	Fingrprt, Phys, XRy&Oth Emp Cst	6,000.00	10,500.00	141.00	9,199.00	0.00	1,160.00	11.05
5880	Other Charges/Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5890	Other Services	272,000.00	272,000.00	10,187.96	42,464.00	00.00	219,348.04	80.64
5910	Communications	189,500.00	189,500.00	25,178.62	0.00	0.00	164,321.38	86.71
5999	Other Services Error Account	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Totals	Totals for Major Object 5000 - 5999	2,901,782.00	2,963,832.00	851,890.00	116,126.75	0.00	1,995,815.25	67.34
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District:	75333	CU	CUMULATIVE OBJECT	<b>OBJECT SUMMARY - ALL EXPENDITURE OBJECTS</b>	XPENDITURE OF	<b>3JECTS</b>	Run Date	10/1/2009
Fiscal Year :	2010		Fun	Fund :01.0 - General Fund	Fund		Run Time	1:34:18 PM
To Period :	ю		a.	PRELIMINARY			MON	MONTHLY
Resource Ran	Resource Range: 00000.0 - 19999.9 Unrestricted Resources	tricted Resources						
Object Object Description	Description	Adopted Budget	Current Budget	Expenditures	Encumbrances	Pre-Encumbrances	Balance	% Left
7142 Tuition	Tuition, Exs Cost, COE	50,000.00	50,000.00	0.00	0.00	0.00	50,000.00	100.00
7221 Tfr of /	Tfr of Apptrunts to Dist	359,906.00	359,906.00	117,449.00	0.00	0.00	242,457.00	67.37
7283 All Oth	All Other Transfers to JPAs	21,000.00	21,000.00	0.00	0.00	0.00	21,000.00	100.00
Totals for Major	Totals for Major Object 7100 - 7299	430,906.00	430,906.00	117,449.00	0.00	0.00	313,457.00	72.74
7319 Direct/l	7319 Direct/Indirect Costs Serves	-58,635.00	-58,635.00	0.00	00.0	0.00	-58,635.00	100.00
Totals for Major	Totals for Major Object 7300 - 7399	-58,635.00	-58,635.00	0.00	0.00	0.00	-58,635.00	100.00
7438 Debt Se	Debt Service - Interest	0.00	0.00	0.00	00.0	0.00	00.0	0.00
7439 Other I	7439 Other Debt Service Payments	166,667.00	166,667.00	166,666.67	0.00	0.00	0.33	0.00
Totals for Major	Totals for Major Object 7400 - 7609	166,667.00	166,667.00	166,666.67	0.00	0.00	0.33	0.00
7612 Btwn G	7612 Btwn GF and Special Res Fnd	00.0	0.00	0.00	00.00	0.00	00.0	00.0
Totals for Major	Totals for Major Object 7610 - 7629	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total for Resou	Total for Resource Range 00000.0 - 19999.9 U	33,705,909.00	35,290,799.00	2,233,156.90	520,159.06	0.00	32,537,483.04	92.20

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District:	15333 75333	ธ		1 3333- MANIAI LAN BEAUN USU OBJECT SUMMARY - ALL EXPENDITURE OBJECTS	עכט מער XPENDITURE OE	<b>JECTS</b>	гауе ич. Run Date	, 10/1/2009
Fiscal Year :	ır: 2010		Func	Fund :01.0 - General Fund	Fund		Run Time	1:34:18 PM
To Period :	г 		đ	PRELIMINARY			MON	MONTHLY
Resource	Resource Range: 20000.0 - 99999.9 Restricted Resources	tricted Resources						
Object Ob	Object Object Description	Adopted Budget	Current Budget	Expenditures	Encumbrances	Pre-Encumbrances	Balance	% Left
1110 Tes	1110 Teachers' Salaries-Full-Time	1,796,745.00	1,897,834.00	7,182.71	0.00	0.00	1,890,651.29	99.62
1130 Tea	Teachers Salaries-Hrly/Daily	36,500.00	36,000.00	22,611.65	0.00	0.00	13,388.35	37.19
1160 Tea	Teachers' Salaries-Substitute	20,000.00	20,000.00	0.00	0.00	0.00	20,000.00	100.00
1165 Tea	Teacher Sal-Sub, In Service	18,900.00	17,500.00	-11.92	0.00	0.00	17,511.92	100.07
1170 Tea	Teachers' Salaries-Extra Duty	17,500.00	17,500.00	80.21	0.00	0.00	17,419.79	99.54
1210 Cer	Cert Pupil Supp Sal-Full-Time	545,312.00	545,312.00	10,921.20	00.00	0.00	534,390.80	98.00
1230 Cer	Cert Pupil Supp Sal-Hrly/Daily	23,970.00	23,970.00	827.58	0.00	0.00	23,142.42	96.55
1310 Cer	Cert Supervisor & Admin Sal-FT	472,759.00	472,759.00	45,660.84	0.00	0.00	427,098.16	90.34
1330 Cer	Cert Sup & Admin Sal-Hrly/Dly	8,523.00	8,523.00	0.00	0.00	0.00	8,523.00	100.00
1930 Oth	Other Certif Sal-Hrly/Dly	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1960 Oth	Other Certif Sal-Substitute	25,000.00	25,000.00	0.00	0.00	0.00	25,000.00	100.00
1999 Cer	Cert Error Account	0.00	0.00	0.00	0.00	0.00	00.00	0.00
Totals for M	Totats for Major Object 1000 - 1999	2,965,209.00	3,064,398.00	87,272.27	0.00	0.00	2,977,125.73	97.15

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District:	st: 75333	C	CUMULATIVE OBJECT	OBJECT SUMMARY - ALL EXPENDITURE OBJECTS	XPENDITURE OF	JECTS	Run Date	10/1/2009
Fiscal	Fiscal Year: 2010		Func	Fund :01.0 - General Fund	Fund		Run Time	1:34:18 PM
To Period :	riod: 3		e.	PRELIMINARY			MOM	ΜΟΝΤΗLΥ
Resou	Resource Range: 20000.0 - 99999.9 Restricted Resources	stricted Resources						
Object	Object Object Description	Adopted Budget	Current Budget	Expenditures	Encumbrances	Pre-Encumbrances	Balance	% Left
2110	Instruct Aide Sal-Full-Time	1,871,298.00	1,917,706.00	108,573.40	0.00	0.00	1,809,132.60	94.34
2130	Instruct Aide Sal-Hourly/Daily	59,850.00	59,850.00	37,850.48	00'0	0.00	21,999.52	36.76
2140	Instruct Aide Sal-Overtime	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2160	Instruct Aide Sal-Substitutes	30,000.00	30,000.00	1,334.04	00.0	0.00	28,665.96	95.55
2170	Instruct Aide Sal-Extra Duty	00.0	0.00	0.00	0.00	0.00	0.00	0.00
2210	Classif Support Sal-Full-Time	645,401.00	685,050.00	130,886.33	0.00	0.00	554,163.67	80.89
2230	Classif Support Sal-Hrly/Daily	8,938.00	8,938.00	4,167.98	0.00	0.00	4,770.02	53.37
2240	Classif Support Sal-Overtime	0.00	0.00	12,315.65	0.00	0.00	-12,315.65	0.00
2260	Classif Support Sal-Substitute	20,000.00	20,000.00	4,595.70	0.00	0.00	15,404.30	77.02
2310	Class Supp & Admin Sal-FT	72,826.00	72,826.00	12,382.78	0.00	0.00	60,443.22	83.00
2410	Cler Tech Office Staff Sal-FT	216,735.00	216,735.00	30,795.24	0.00	0.00	185,939.76	85.79
2430	Cler Tech Off Staff Sal-H/D	0.00	0.00	729.36	0.00	0.00	-729.36	0.00
2440	Cler Tech Office Staff Sal-OT	1,500.00	1,500.00	0.00	0.00	0.00	1,500.00	100.00
2460	Cler Tech Off Staff Sal-Sub	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2470	Cler Tech Off Staff Sal-Ex-Dty	0.00	0.00	0.00	00.0	0.00	0.00	0.00
2930	Other Classif Sal-Hourly/Daily	500.00	500.00	0.00	0.00	00.00	500.00	100.00
2999	Classified Error Account	0.00	0.00	4,689.18	0.00	0.00	-4,689.18	0.00
Totals )	Totals for Major Object 2000 - 2999	2,927,048.00	3,013,105.00	348,320.14	0.00	0.00	2,664,784.86	88.44

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			1-00001	10000- MANNAL LAN BEACH USD	עכוו טפט		rage No.	
District:	ict: 75333	D	CUMULATIVE OBJECT	<b>OBJECT SUMMARY - ALL EXPENDITURE OBJECTS</b>	XPENDITURE OF	<b>3JECTS</b>	Run Date	10/1/2009
Fiscal	Fiscal Year: 2010		Fun	Fund :01.0 - General Fund	Fund		Run Time	1:34:18 PM
To Pe	To Period : 3		a.	PRELIMINARY			NOM	MONTHLY
Resor	Resource Range: 20000.0 - 99999.9 Restricted Resources	rricted Resources						-
Object	Object Object Description	Adopted Budget	Current Budget	Expenditures	Encumbrances	Pre-Encumbrances	Balance	% Left
3111	STRS, Certificated Positions	349,090.00	357,365.00	7,036.78	0.00	0.00	350,328.22	98.03
3112	STRS, Classified Positions	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3211	PERS, Certificated Positions	3,058.00	3,058.00	215.89	0.00	0.00	2,842.11	92.94
3212	<b>PERS</b> , Classified Positions	282,803.00	291,158.00	31,781.58	0.00	0.00	259,376.42	89.08
3311	<b>OASDI</b> , Certificated Positions	3,909.00	3,901.00	201.05	0.00	0.00	3,699.95	94.85
3312	OASDI, Classified Positions	181,314.00	186,875.00	23,379.93	0.00	0.00	163,495.07	87.49
3331	Medicare, Cert Positions	6,893.00	8,329.00	1,282.58	0.00	0.00	7,046.42	84.60
3332	Medicare, Class Positions	42,424.00	43,671.00	5,515.39	0.00	0.00	38,155.61	87.37
3411	Hith & Wifr Benefits, Cert	242,045.00	242,045.00	0.00	00.0	0.00	242,045.00	100.00
3412	Hith & Wifr Benefits, Class	469,425.00	469,425.00	16,451.68	0.00	0.00	452,973.32	96.50
3511	State Unemploy Insur, Cert Pos	1,589.00	1,644.00	265.58	0.00	0.00	1,378.42	83.85
3512	State Unemploy Insur, Clas Pos	8,781.00	8,858.00	1,164.90	00.0	0.00	7,693.10	86.85
3611	Worker Comp Insur, Cert Pos	15,192.00	18,074.00	2,187.34	00.0	0.00	15,886.66	87.90
3612	Worker Comp Insur, Class Pos	84,673.00	87,170.00	8,483.69	0.00	0.00	78,686.31	90.27
3811	PERS Reduction, Cert Pos	0.00	0.00	286.27	0.00	0.00	-286.27	0.00
3812	PERS Reduction, Classif Pos	54,435.00	57,283.00	10,508.47	0.00	0.00	46,774.53	81.66
3999	Benefits-Error	0.00	0.00	1,290.02	0.00	0.00	-1,290.02	0.00
Totals	Totals for Major Object 3000 - 3999	1,745,631.00	1,778,856.00	110,051.15	0.00	0.00	1,668,804.85	93.81

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District:	LAGL023C 75333		(1995) MANNAL LAN DEACH USU CHMH ATIVE OR IECT SHMMADY , ALL EYDENDITHDE OR IECTS	1000-1000 I.A.I. EACH USU OR IECT SIMMADY - ALL EVERNITI	YDENDITUPE OF	LECTS	Faye Nu. Dun Data	0000719709
Fiscal Year :	2010		MULATIVE OBJECT	EUI 30000 - General Fund	Find	20010	Run Time	10/1/2009 1-34-18 PM
To Period :	3		<b>d.</b>	PRELIMINARY	ſ		MOM	MONTHLY
Resource Ra	Resource Range: 20000.0 - 99999.9 Restricted Resources	ricted Resources						
Object Object Description	t Description	Adopted Budget	Current Budget	Expenditures	Encumbrances	Pre-Encumbrances	Balance	% Left
4110 Textbooks	ooks	101,348.00	302,313.00	264,854.48	42,775.16	0.00	-5,316.64	-1.76
4210 Books	4210 Books & Oth Reference Material	1,000.00	1,000.00	33.38	0.00	0.00	966.62	99.96
4220 Librar	Library Books	0.00	0.00	513.86	7.12	0.00	-520.98	0.00
4310 Mater	Materials and Supplies	216,182.00	293,465.00	62,664.08	41,416.57	0.00	189,384.35	64.53
4340 Comp	Computer Software & Relat Exp	0.00	0.00	6,228.19	1,570.00	00.0	-7,798.19	0.00
4350 Office	Office Supplies	103,486.00	103,486.00	35,168.04	101,164.29	0.00	-32,846.33	-31.74
4380 Mainte	Maintenance Supplies	80,000.00	80,000.00	54,893.72	135,261.31	0.00	-110,155.03	-137.69
4386 Maint	Maint. Supplies, Pool	65,000.00	65,000.00	22,118.62	44,908.69	0.00	-2,027.31	-3.12
4400 Non-C	4400 Non-Capitalized Equipment	32,500.00	32,565.00	58,295.41	114,444.22	0.00	-140,174.63	-430.45
4415 Non-c	4415 Non-cap Equip, L-t-O	13,300.00	13,300.00	1,983.80	5,930.11	0.00	5,386.09	40.50
Totals for Maj	Totals for Major Object 4000 - 4999	612,816.00	891,129.00	506,753.58	487,477.47	0.00	-103,102.05	-11.57

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District:	75333	C	CUMULATIVE OBJECT	<b>OBJECT SUMMARY - ALL EXPENDITURE OBJECTS</b>	XPENDITURE OF	<b>JECTS</b>	Run Date	10/1/2009
Fiscal Year :	: 2010		Func	Fund :01.0 - General Fund	Fund		Run Time	1:34:18 PM
To Period :	ę		α.	PRELIMINARY			NOW	MONTHLY
Resource R	Resource Range: 20000.0 - 99999.9 Restricted Resources	icted Resources						
Object Obje	Object Object Description	Adopted Budget	Current Budget	Expenditures	Encumbrances	Pre-Encumbrances	Balance	% Left
5210 Mile:	Mileage & Car Allowances	7,710.00	7,710.00	1,226.89	0.00	0.00	6,483.11	84.09
5220 Trave	Travel and Conferences	87,613.00	84,852.00	6,015.14	0.00	0.00	78,836.86	92.91
5310 Dues	Dues and Memberships	500.00	500.00	2,133.00	0.00	0.00	-1,633.00	-326.60
5630 Repairs	irs	95,000.00	120,989.00	111,983.17	52,211.76	0.00	-43,205.93	-35.71
5635 Main	Maintenance Agreement	25,000.00	25,000.00	4,986.57	16,900.49	0.00	3,112.94	12.45
5710 Direc	Direct Costs for Transfer Serv	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5800 Oth C	Oth Contracted Services	22,401.00	22,401.00	00'0	0.00	0.00	22,401.00	100.00
5810 Contr	Contracted Services	3,140,500.00	3,140,500.00	126,338.40	2,131,304.48	0.00	882,857.12	28.11
5811 Trans	Transporation - by county	75,000.00	75,000.00	9,427.92	0.00	00.0	65,572.08	87.43
5812 Trans	Trans-Pupil Cntrcts w/ Cntrctr	650,968.00	650,968.00	427.00	3,044.97	0.00	647,496.03	99.47
5813 Trans	Trans - common carrier/parents	27,200.00	27,200.00	238.14	0.00	0.00	26,961.86	99.12
5820 Legal	Legal, Audit, & Election Costs	366,000.00	366,000.00	8,000.00	0.00	0.00	358,000.00	97.81
5830 Adve	Advertisement	0.00	0.00	174.20	0.00	0.00	-174.20	0.00
5850 Consi	Consit/Ind Contractors(NonEmp)	217,250.00	217,250.00	23,565.00	190,425.00	0.00	3,260.00	1.50
5880 Other	Other Charges/Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5890 Other	Other Services	201,000.00	201,000.00	47,466.52	3,500.00	0.00	150,033.48	74.64
5910 Com	Communications	6,000.00	6,000.00	401.34	0.00	0.00	5,598.66	93.31
5920 Cellp	Cellphone Stipend	900.00	900.00	150.00	0.00	0.00	750.00	83.33
5999 Other	Other Services Error Account	0.00	0.00	0.00	0.00	0.00	0.00	00.0
Totals for Ma,	Totats for Major Object 5000 - 5999	4,923,042.00	4,946,270.00	342,533.29	2,397,386.70	00.0	2,206,350.01	44.61
7142 Tuitic	Tuition, Exs Cost, COE	1,785,000.00	1,785,000.00	6,000.00	1,616,000.00	0.00	163,000.00	9.13
7221 Tfr of	Tfr of Apptrunts to Dist	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7283 All O	All Other Transfers to JPAs	3,000.00	3,000.00	0.00	0.00	0.00	3,000.00	100.00
Totals for Ma	Totals for Major Object 7100 - 7299	1,788,000.00	1,788,000.00	6,000.00	1,616,000.00	0.00	166,000.00	9.28

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	22	CUMULATIVE OBJECT	SUMMARY - ALL E	<b>OBJECT SUMMARY - ALL EXPENDITURE OBJECTS</b>	BJECTS	Run Date	10/1/2009
		Fun	Fund :01.0 - General Fund	Fund		Run Time	1:34:18 PM
		۵.	PRELIMINARY			MOM	MONTHLY
Resource Range: 20000.0 - 99999.9 Restricted Resources	sted Resources						
Object Object Description	Adopted Budget	Current Budget	Expenditures	Encumbrances	Encumbrances Pre-Encumbrances	Balance	% Left
7310 Direct Spp/Indirect Costs	58,635.00	58,635.00	0.00	0.00	0.00	58,635.00	100.00
Totals for Major Object 7300 - 7399	58,635.00	58,635.00	0.00	0.00	0.00	58,635.00	100.00
7615 Fm GF to Dfd Mt Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Totals for Major Object 7610 - 7629	0.00	0.00	0.00	0.00	0.00	0.00	00.0
Total for Resource Range 20000.0 - 99999.9 R	15,020,381.00	15,540,393.00	1,400,930.43	4,500,864.17	0.00	9,638,598.40	62.02

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רא ווהלפע	LAGL023C		-2222-	10333- MANNAI IAN BEAUN USU	<b>חכח חטב</b>		Lage NO.	<u>.</u>
District:	75333	CU	CUMULATIVE OBJECT SUMMARY - ALL EXPENDITURE OBJECTS	F SUMMARY - ALL I	EXPENDITURE OF	<b>3JECTS</b>	Run Date	10/1/2009
Fiscal Year :	2010		Fur	Fund :01.0 - General Fund	Fund		Run Time	1:34:18 PM
To Period :	3			PRELIMINARY			MOM	MONTHLY
Resource Rai	Resource Range: 20000.0 - 99999.9 Restricted Resources	cted Resources						
Object Object Description	Description	Adopted Budget	Current Budget	Expenditures	Encumbrances	Encumbrances Pre-Encumbrances	Balance	% Left
Total for Fund	Total for Fund 01.0-General Fund	48,726,290.00	50,831,192.00	3,634,087.33	5,021,023.23	00'0	42,176,081.44	82.97

Reput ID.	LAGL023C		-00001	10000- MANUALLAN DEACH USU	201 100		יי מאפ ווט.	Ţ
District:	75333	no	IMULATIVE OBJEC	CUMULATIVE OBJECT SUMMARY - ALL EXPENDITURE OBJECTS	EXPENDITURE OF	<b>JECTS</b>	Run Date	10/1/2009
Fiscal Year :	2010		Fu	Fund :01.0 - General Fund	Fund		Run Time	1:34:18 PM
To Period :	3			PRELIMINARY			MON	MONTHLY
Resource Ran	Resource Range: 20000.0 - 99999.9 Restricted Resources	cted Resources						
Object Object Description	Description	Adopted Budget	Current Budget	Expenditures	Encumbrances	Encumbrances Pre-Encumbrances	Balance	% Left
Total for Distric 75333	75333	48,726,290.00	50,831,192.00	3,634,087.33	5,021,023.23	0.00	42,176,081.44	82.97

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### G. BOARD BUSINESS

- 1. TITLE: Receive for First Reading and Adoption revised Board Policy 6115, Ceremonies and Observations. Receive for information revised Administrative Regulation 6115, Ceremonies and Observations.
  - **BACKGROUND:** Manhattan Beach Unified District Board Policy 6115, Ceremonies and Observations, is presented to the Board as a revision for first reading and adoption. The revised policy contains new language in reference to closing of schools for holidays as well as updated legal references. The **MANDATED** regulation is updated to reflect **NEW LAW** (SB 1274), which authorizes districts, as part of the conduct of daily patriotic exercises, to provide instruction that promotes the understanding of concepts in the Pledge of Allegiance. The regulation is also revised to reflect federal law that specifies the types of commemorative exercises that must be held on Constitution Day. Material formerly in the text of the regulation in reference to the list of optional days for which schools may hold commemorative exercises has been deleted. This new regulation is included for Board review.

### FISCAL IMPACT: None

ACTION RECOMMENDED:	Receive for First Reading and Adoption revised
	Board Policy 6115, Ceremonies and Observances.

**PREPARED BY:** Carolyn Seaton, Executive Director, Educational Services

DATE OF BOARD MEETING: October 21, 2009

### Instruction

### **CEREMONIES AND OBSERVATIONS**

The Governing Board recognizes the importance of having students join together to *observe holidays*, celebrate events of cultural or historical significance <del>or to</del> *and* acknowledge the contributions of outstanding individuals *in society*. Besides helping students to appreciate their pluralistic heritage, holidays, ceremonies and observances can enhance their sense of community, instill pride in our country, and contribute to a positive school climate. On days designated by the Board, staff shall provide students with appropriate commemorative exercises so that they may acquire the knowledge, skills, and principles essential for informed, responsible citizenship in a democratic society.

(cf. 6111 - School Calendar)

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

(cf. 6141.6 - Multicultural Education)

(cf. 6142.3 - Civic Education)

(cf. 6142.4 - Learning Through Community Service)

Legal Reference:

EDUCATION CODE

37220-37223 Saturdays and holidays

44015.1 Week of the school administrator

45203 Paid holidays

45460 Classified employee week

52720 Daily performance of patriotic exercises in public schools

52730 Patriotic exercises, daily instruction

GOVERNMENT CODE

430-439 Display of flags

3540-3549.3 Meeting and negotiating

Instruction

### CEREMONIES AND OBSERVATIONS

UNITED STATES CODE, TITLE 4

6 Time and occasion for display of flag

7 Position and manner of display of flag

### UNITED STATES CODE, TITLE 36

106 Note Constitution Day and Citizenship Day

COURT DECISIONS

West Virginia State Board of Education et al v. Barnette et al, 319 U.S. 624 (1943)

Management Resources:

### CSBA PUBLICATIONS

Constitution Day: New Mandate for Districts Receiving Federal Funds, CSBA Advisory, August 2005

FEDERAL REGISTER

70 Fed. Reg. 29727 Constitution Day and Citizenship Day (2005)

WEB SITES

CSBA: http://www.csba.org California Department of Education, History/Social Science Instructional Materials: http://www.cde.ca.gov/ci/hs/im CDE: http://www.cde.ca.gov Policy MANHATTAN BEACH UNIFIED SCHOOL DISTRICT Adopted: September 5, 2007 Manhattan Beach, California

### AR 6115(a)

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### Instruction

### **CEREMONIES AND OBSERVATIONS**

Holidays

District schools shall be closed in observance of the following holidays:

New Year's Day—January 1

Dr. Martin Luther King, Jr.—Third Monday in January or the Monday or Friday of the week in which January 15 occurs

Lincoln Day—The Monday or Friday of the week in which February 12 occurs

Washington Day—Third Monday in February

Memorial Day—Last Monday in May

Independence Day—July 4

Labor Day—First Monday in September

Veterans Day-November 11

Thanksgiving Day—The Thursday in November designated by the President

Christmas Day-December 25

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

Holidays which fall on a Sunday shall be observed the following Monday. Holidays which fall on a Saturday shall be observed the preceding Friday. If any of the above holidays occurs under federal law on a date different from that indicated above, the Board may close the schools on the date recognized by federal law instead of on the date above. (Education Code 37220)

(cf. 6111 - School Calendar)

### Instruction

### **CEREMONIES AND OBSERVATIONS**

**Commemorative Exercises** 

District schools shall hold exercises to commemorate the following special days: (Education Code 37220, 37221, 45460)

U.S. Constitution and Citizenship Day—On or near September 17, including exercises and instruction in the purpose, meaning, and importance of the Constitution and Bill of Rights

Dr. Martin Luther King, Jr. Day--The Friday before the day schools are closed for this holiday

Lincoln's Birthday—The school day before the day schools are closed for this holiday

Susan B. Anthony Day—February 15

George Washington's Birthday—The Friday preceding the third Monday in February

Black American Day—March 5

Conservation, Bird, and Arbor Day—March 7

Classified Employee Week—Third Week in May

Patriotic Exercises

Each school shall conduct patriotic exercises daily. At elementary schools, such exercises shall be conducted at the beginning of each school day. The Pledge of Allegiance to the flag will fulfill this requirement. (Education Code 52720) These patriotic exercises shall consist of the reciting of the Pledge of Allegiance and may also include instruction that promotes understanding of the concepts of "pledge," "allegiance," "republic," and "indivisible" and understanding of the importance of the pledge as an expression of patriotism, love of country, and pride in the United States. (Education Code 52720, 52730)

Individuals may choose not to participate in the flag salute *patriotic exercises* for personal reasons.

### AR 6115(c)

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Instruction

### **CEREMONIES AND OBSERVATIONS**

Display of Flag

The flag of the United States and the flag of California shall be displayed during school days at the entrance or on the grounds of every school. At all times, the national flag shall be placed in the position of first honor. (Government Code 431, 436; 4 USC 6)

The national flag shall fly at half-staff on the following occasions: (4 USC 7)

1. For 30 days from the death of the President or a former President;

2. For 10 days from the death of the Vice President, the Chief Justice or a retired Chief Justice, or the Speaker of the House of Representatives;

3. From the day of death until internment of an Associate Justice of the Supreme Court, a secretary of an executive or military department, former Vice President, and the Governor of a state;

4. On the day of death and the following day for a Member of Congress; and

5. On Peace Officers Memorial Day (May 15), unless that day is also Armed Forces Day.

Note: As amended by P.L. 110-41, 4 USC 7 authorizes the Governor to issue a proclamation to fly the flag at half-staff upon the death of a member of the Armed Forces from California who has died while serving on active duty.

In addition, upon order of the President, the national flag shall be flown at half-staff upon the death of principal figures of the United States government and the Governor of a state, as a mark of respect to their memory. In the event of death of other officials or foreign dignitaries, the flag shall be displayed at half-staff according to presidential instructions or orders, or in accordance with recognized customs or practices not inconsistent with law. In the event of the death of a present or former official of the government of the state of California, the Governor may proclaim that the flag be flown at half-staff. (4 USC 7)

Regulation MANHATTAN BEACH UNIFIED SCHOOL DISTRICT Approved: September 5, 2007 Manhattan Beach, California

### G. BOARD BUSINESS

2. <u>**TITLE</u>**: Receive for Second Reading and Adoption revised Manhattan Beach Unified District Board Policy 7310, Naming of Facilities and Properties (new title).</u>

**<u>BACKGROUND</u>**: Manhattan Beach Unified District Board Policy 7310, Naming of Facilities and Properties, is presented under a **NEW** title (old title re: Naming of Facility), and as a revision for Board adoption.

After a first reading, the Board desired further clarification and additional language in the section titled, *Renaming of Facilities and Properties*, (Page C of C). These changes have been made by staff and reviewed by the Board President. The remainder of the policy was adopted by the Board at the first reading as written.

### FINANCIAL IMPACT: None

<u>ACTION</u>: Receive for Second Reading and Adoption revised Manhattan Beach Unified District Board Policy 7310, Naming of Facilities and Properties (new title).

PREPARED BY: Dr. Steve Romines, Assistant Superintendent

DATE OF BOARD MEETING: October 21, 2009

AGENDA NOTE

**AGENDA NOTE** 

AGENDA NOTE

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### Facilities

### NAMING OF FACILITIES AND PROPERTIES

The Governing Board believes that the naming of district and school facilities and real and personal properties offer a unique opportunity to acknowledge the functions of the facilities as each relates to the educational tradition and themes of the district; to recognize significant gifts to the schools and district; and to honor the distinguished service of an individual or groups of individuals to the Manhattan Beach Unified School District and its schools. The naming of facilities and properties shall, in addition, recognize cultural, ethnic, national, and gender diversity with fairness, dignity, compassion, and procedural consistency.

The Board will name all district facilities and properties such as buildings; major portions of buildings; stadium, baseball, and other athletic fields as well as major areas of assembly or activity; plazas, commons, and other large areas of campus circulation; and all other highly visible facilities and properties. (E.C. 35160)

As delegated by the Board, the Superintendent or designee has the authority to name individual rooms, limited areas and individual items or features within rooms, limited areas and individual items or features within buildings, individual landscape items or features, limited outdoor areas, and other minor properties.

Each proposal for the naming of a district facility or property shall be considered on its own merits. No commitment for naming shall be made prior to Board approval of the proposed location and name.

### **Criteria for Naming District Buildings and Properties**

The Board shall name district facilities and properties in recognition of:

1. Individuals, living or deceased, who have made historic contributions of state, national, or worldwide significance

2. Individuals, living or deceased, who have made significant, lasting, and memorable contributions to the county or community

3. Individuals, living or deceased, who have had significant, lasting, and memorable impact on the district or a particular school

# BP 7310(b)

### **Facilities**

### NAMING OF FACILITIES AND PROPERTIES

4. Individuals, businesses, organizations, or other entities who/which have provided significant funding for a physical facilities project, including construction or renovation of a facility, building, or site

5. The geographic area in which the school or building is located

When a proposal for naming a facility or building is to honor a certificated, classified or administrative individual for his/her significant service to the district or a particular school, the Board shall not consider such a proposal until the individual has been retired or deceased for at least one year.

When a gift to the district is involved in the naming of a facility or building, the Board shall consider the significance and amount of the proposed gift as either or both relate to the completion of a facility or to the enhancement of the facility's usefulness to the district and/or school. For an amount to be considered "significant", it shall either fund:

1. The total cost of the facility to be named, or

2. Provide funding, or that portion of the total cost, which would not have been available from any other source, or

3. Is integral to the project's completion.

In special circumstances, the Board may waive any or all of the above criteria.

No expenses shall be incurred by the district for the naming of a building, facility, or properties, when the naming occurs as a result of a proposal submitted by an individual, group of individuals, businesses, organization, or other entities unrelated to the district.

### Facility/ Property Naming Committee

As necessary, the Board encourages community participation in the process of selecting names for facilities and properties. A Facility/Property Naming Committee which can include staff, parents, and community members may be appointed to review proposals, present name suggestions, and submit recommendations for the Board's consideration.

(cf. 1220 - Citizen Advisory Committees)

# BP 7310(c)

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### Facilities

### NAMING OF FACILITIES AND PROPERTIES

### **Renaming of Facilities and Properties**

When a school, major facility, or other significant area, such as a commons, athletic field or large assembly area, has been named, the district will continue to use the name as long as the building or area remains in use and serves its original function. The renaming or discontinued use of a name for an  $\Theta f$  existing school,  $\Theta F$  major facilities facility, or other significant area shall occur only under extraordinary-circumstances and after considering the historical significance of the name to the school, major facility, or other signification area and a thorough study that justifies the renaming or discontinued use of a name.

When the use of the building, facility, or area has changed such that it must be demolished, substantially renovated or rebuilt, the Board may decide to retain the original name, name another comparable room or facility, or discontinue the use of the name.

### Memorials for Deceased Students or Staff

Permanent memorials for deceased students or staff shall be limited in form to perpetual awards or scholarships, plantings, or collections of books or items of historical or educational significance. Memorials shall be limited to one per loss, per site.

The Board encourages school sites to develop an appropriate area for displaying a perpetual plaque to honor deceased students and staff members.

All plans for the establishment of a memorial must have the approval of the Superintendent or designee. The Superintendent or designee shall ensure that any type of structural memorial, such as walls, plantings, etc., conforms with the district or school's established design and maintenance parameters as well as the architecture or setting of the facility and blends with existing memorials. The Superintendent shall notify the Board when a request is received for the establishment of a memorial.

Legal Reference: EDUCATION CODE 35160 Authority of governing boards

Policy MANHATTAN BEACH UNIFIED SCHOOL DISTRICT adopted: September 5, 2007 Manhattan Beach, California revised